



# YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	<b>GUJARAT UNIVERSITY</b>
• Name of the Head of the institution	<b>DR. NEERJA A. GUPRA</b>
• Designation	<b>VICE CHANCELLOR</b>
• Does the institution function from its own campus?	<b>No</b>
• Phone no./Alternate phone no.	<b>07926301919</b>
• Mobile no	<b>9825012984</b>
• Registered e-mail	<b>vcofficegu@gmail.com</b>
• Alternate e-mail address	<b>registrar@gujaratuniversity.ac.in</b>
• City/Town	<b>Ahmedabad</b>
• State/UT	<b>Gujarat</b>
• Pin Code	<b>380009</b>
<b>2.Institutional status</b>	
• University	<b>State</b>
• Type of Institution	<b>Co-education</b>

• Location	Urban				
• Name of the IQAC Co-ordinator/Director	PROF DR P N GAJJAR				
• Phone no./Alternate phone no	07926301310				
• Mobile	94270208248				
• IQAC e-mail address	guiqac@gmail.com				
• Alternate Email address	guiqac@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	<a href="https://iqac.gujaratuniversity.ac.in/AQAR">https://iqac.gujaratuniversity.ac.in/AQAR</a>				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.1	2007	01/04/2007	31/03/2012
Cycle 2	B	2.85	2015	01/05/2015	30/04/2020
6. Date of Establishment of IQAC	12/10/2007				
7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines	Nil				
• Upload latest notification of formation of IQAC	No File Uploaded				

<b>9.No. of IQAC meetings held during the year</b>	
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	Nil
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	
Nil	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Nil	Nil
<b>13.Whether the AQAR was placed before statutory body?</b>	
Nil	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	
Nil	
<b>15.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	Nil
<b>16.Multidisciplinary / interdisciplinary</b>	
<b>17.Academic bank of credits (ABC):</b>	

Academic Bank of Credits" means an academic service mechanism as a digital/virtual/online entity established by University Grants Commission to facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching learning.

ABC is a bank for academic purposes on the patterned of commercial banks for financial purposes with students as academic account holders to whom ABC shall provide a variety of services including credit verification, credit accumulation, credit transfer or redemption and authentication of academic awards.

Procedure of Registration in Academic Bank of Credits:

- Visit <https://www.abc.gov.in/>
- Click on My Account => Student
- If you already have a digilocker account, sign in using mobile/user name and PIN. 4. For new user, click <https://digilocker.meripehchaan.gov.in/signup/>
- Enter mobile number and click "Generate OTP". Submit the OTP and click on Verify.
- Fill all necessary details.
- Select Gujarat University and then click on Verify.
- You will get your ABC ID. Submit these details with your Enrolment number to your college/department for university records when required.
- Watch following video for more details. <https://www.youtube.com/watch?v=Gw3DUHaJg1c>

### 18.Skill development:

The University has prepared a basket of more than 100 skill courses which are the students at under graduate and post graduation students. University has also department of finishing schools very more than 20 Skill based courses is are provided.

### 19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The School of International Studies (SIS) at Gujarat University is set up to conduct advanced programs in multidisciplinary subjects through its various departments like the Center for Indic Studies, Diaspora and Migration Research Centre, Center for International Relations and others. Centre of Indic Studies, Bharat Shodh Sansthan (BSS) aims to imagine a better future rooted in ancient Bharatiya wisdom. To facilitate study and research of all subjects through the lenses of Indian Philosophy; including, Indology, languages, literature, history, dharma, religion, sociology, astronomy, astrology, polity, arts, economy, archaeology, medicine, and all others which form a part of the cultural heritage of India. Also, to collaborate with centers across the world projecting Indian sculpture, architecture, education,

dharmā, culture, ethnic groups, natives, manuscripts, archives, and centers of research, to produce authentic research material which enables future India to excel in the application of Indic Knowledge System in contemporary time and becomes a source of wisdom

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**21.Distance education/online education:**

## Extended Profile

### 1.Programme

1.1

26

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2

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Number of departments offering academic programmes

### 2.Student

2.1

1019

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2

554

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	No File Uploaded

2.3

941

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	No File Uploaded

2.4

4

Number of revaluation applications during the year

<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	<b>92</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
3.2 Number of full time teachers during the year	<b>41</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
3.3 Number of sanctioned posts during the year	<b>29</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	<b>1345</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>397</b>
<b>File Description</b>	<b>Documents</b>
Data Template	No File Uploaded
4.3 Total number of classrooms and seminar halls	<b>43</b>
4.4 Total number of computers in the campus for academic purpose	<b>250</b>
4.5 Total expenditure excluding salary during the year (INR in lakhs)	<b>153257</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

<https://iqac.gujaratuniversity.ac.in/Department>

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

##### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

50

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 1.2 - Academic Flexibility

##### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

12

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

##### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

21

File Description	Documents
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Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum of comprehensive with the past history and man's progress in different stages. It covers political, social, economic, religious history in different era. The aim of our course is to cultivate moral ethics, human values, religious tolerance, and peaceful coexistence along with critical thinking. The course of History is very much attached to inculcate the good thoughts of communal harmony and peace and it aims to sensitizing the students about the issue of environment, social taboos, gender inequality, social discrimination and unhealthy practices that society practicing in each age.

In addition to this, we have included socio-religious reform movements and contribution of great thinkers in different ages in our course. Their ideas of equality, liberty, fraternity, justice influenced the people and they have created healthy environment in their time.

The field visits enable the students to learn about various social issues that are prevalent in our society and sensitizing the students as well as the community at large. The Program on MA History includes one paper on 508 - Environmental History of India - the course aims at introducing the students to the relationship between society and environment and also creating awareness about recent environmental issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

##### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

94

File Description	Documents
Upload the data template	No File Uploaded



Upload relevant supporting document	No File Uploaded
<b>1.3.4 - Number of students undertaking field projects / research projects / internships during the year</b>	
436	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>All 4 of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
991	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
408	
File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
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## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The continuous monitoring and evaluation is the most important to assess the learning levels of the students. University has very robust mechanism to identify the advanced learners and slow learners in every semester. The mechanism includes three components with the weightage of marking system. They are as following.

1. Internal test
2. Assignment
3. Presentation/Seminar
4. Higher Study
5. Competitive Exams

The students who are good are encouraged to participate in various conferences and workshops. Students of last few years have participated in various national and state level conferences. They have prepared poster presentation for the seminar. Many of them have volunteered to academic activities at various conferences and workshops.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

## 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1168	43

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Gujarat University has adopted various student centric methods such as project internship, industrial visits, field work, institutional visits, summer internship etc. for an overall development of the students:

**Project internship:**

Most of the courses have kept the last semester only for project work. During this project work students are encouraged to go outside the university and take exposure from the industry or Government Sector. Students take six months internship and get enhanced knowledge of the subject, hands on training, professional exposure and interaction with outside scientists and industrialist. The University has MoU with reputed national organizations such as Space Applications Centre, ISRO, PRL, ISR, GIDM and other industrial sectors. Under these MOUs, teachers collaborate with those outside experts and students work under various experts. This leads to joint publications and research work with reputed national level institutions.

Online courses like SWAYAM, Programmes offered by ACADEMIC STAFF COLLEGE, IIRS, ISRO ONLINE TRAINING PROGRAMMES ETC.

Many Teachers are offering their subject under SWAYAM Programme.

HRDC has been offering one of the innovative blended online programmes for PhD Students. This enabled many students to get an opportunity to work from home during Pandemic situation.

Department of Earth Sciences, Gujarat University has become nodal agency for offering IIRS ISRO online training programmes on Applications of Remote Sensing Technology. Many students (not only of Gujarat University but also students from other university) obtain the knowledge of the current and latest technology adopted by ISRO.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. All departments of the university uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The teachers naturally leads in the complete adoption of ICT enabled tools to render teaching; nonetheless, almost all the teachers use in some way or other ICT tools to teach and train their students.

Teachers prepare modules on important topics which are produced and recorded by the Instructional Media Centre and made available for students online. The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped GU create a student centric learning approach.

Information and Communication Technology or ICTs allow users to participate in a rapidly changing world in which works, and other activities are increasingly transformed by access to varied and developing technologies.

ICT tools can be used to find, discover, analyse, exchange and present information responsibly and without bias. ICT can be engaged to give users quick access to ideas and understandings from a wide range of people, communities and cultures.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

33

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

38

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

122

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

52

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

35

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

35

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

00

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution**

The university has been continuously carrying out of reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system. The reforms have also been implemented in the continuous internal assessment's modes and components. Examination procedure has been using in house IT software.

The IT integrations has modernized the entire examination process and has speeded up the functioning mechanism, while making the whole process more transparent. At the same time, we have configured Self Service portal for all stakeholders (students and colleges principal, Departmental Heads) for smooth holding of ICT enabled examination process like Online Examination form filling up, approval process, Online Admit card generation, Internal marks Capture portal, result processing.

Meetings of Board of Studies of different discipline are conducted prior to the examinations to select the panel of paper setters, moderators and Chief Coordinators of each examination. Examination Unit of the university invests every effort to maintain confidentiality of the question papers received from both internal and external examiners.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Outcome Based Education (OBE) is an educational process which is based on making an endeavor to achieve certain specified outcomes in terms of student learning. The three components that encompass an OBE are PO, PSO and CO. These help in making an explicit statement of learning outcomes and enable the intended learning to be achieved and demonstrated. Our focus is on curriculum, teaching, learning, assessment, support and guidance to students. Criteria for assessing learning is aligned to the intended outcome based on different courses. We consider assessment as a multi-step process in which: Formulate a clear and succinct learning goal (or goals) for students. Articulate those learning goals to students by displaying on Department Corridors and laboratories and website, so that a clean-cut vision of their progress in the subject can be made, moreover they are motivated and know the direction in which they can excel when learning the course. Later we develop an assessment instrument (a test, essay, project, etc.) and a scoring rubric. The students are duly informed of their assessment and evaluated. Measures of course outcomes and their evaluation are done on regular basis in form of a survey of student satisfaction and their growth. Later, their parents are also involved in the process so as to judge the level of satisfaction they see in their wards progress.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

## Attainment of Program Outcomes, PSO and CO

One of the important criteria is about measuring the attainment of course outcomes (COs), program outcomes (POs) and program specific outcomes (PSOs). The assessment process uses both direct and indirect measures to measure the attainment of each outcome. The examples of such measures are Direct Measures in form of Student Assignments, Projects, Examinations. Whereas In-direct measures: Surveys with parents and employers. The data are then combined to analyze and evaluate the program level achievement of each program outcome. If any student outcomes are not met, action is taken for improvement. As employment becoming more and more challenging, attributes such as knowledge, skill, values, attitude must be given due importance.

The students should successfully demonstrate these attributes at the end of program which comprise of many courses. Quality of teaching must be judged from quality of learning. so, each program has intended outcomes. For each course, course outcome statements are formed

which have linking with program outcomes. There is a systematic and documented process in place for attainment of course outcomes which further contributes to attainment of program outcomes.

Course Outcomes (COs) are broad statements of what a student should be able to demonstrate upon completion of a course. COs are the measurable, achievable, realistic attributes. Each course

outcome is mapped to program outcomes POs and Program Specific Outcomes (PSOs). The extent to which each CO correlates with respective PO is expressed as low, medium or high.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

454

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[https://iqac.gujaratuniversity.ac.in/data/pdfs/studentsatisfaction\\_surveyreport](https://iqac.gujaratuniversity.ac.in/data/pdfs/studentsatisfaction_surveyreport)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

To cater the contemporary and recent advances in research and development, a committee was formulated by Hon. Vice Chancellor, Gujarat University to review the rules, Regulations and Ordinances for prevailing M.Phil. and Ph.D. programme in the Gujarat University, After deliberate discussion and consultation with the stake holders, the committee proposes Research Recognition Council (RRC) (instead of BUTR- Board of University for Teaching and Research was functioning earlier for both Teaching and research purpose, However to meet the current demand and expectation the council is separated from BUTR ) to address and recognize regular as well as multi-disciplinary / inter- disciplinary research capacity and content for all the faculties at Gujarat University. This council shall comprise of Deans of faculty, senior faculty members, external experts and permanent invitees. The Vice Chancellor, Gujarat University shall be the chairperson of the said council.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

587951

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

40



File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

**3**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

**177**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

**182**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

**9**

File Description	Documents
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Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Gujarat University Startup & Entrepreneurship Council was founded with the vision of supporting aspiring innovators & entrepreneurs. It was because of this vision that GUSEC went on to become India's only existing startup support system with a zero-day, zero-cost policy for it incubates which enables them to leverage the benefits of the incubator without any additional costs, from the very first day of their incubation. Not just this, it aims to convert at least 1% of Gujarat University (GU) students into innovators for the purpose of which it incessantly conducts Sensitization Sessions with the students & faculty members of GU & its affiliated colleges. Owing to its constant efforts to strengthen the startup ecosystem in the state of Gujarat, GUSEC was granted the Technology Incubation & Development of Entrepreneurs (TIDE) scheme with the funding assistance of INR 3.1 Crores from the Ministry of Electronics & Information Technology (MeitY), Government of India, and an INR 10 Crore grant by the National Science & Technology Entrepreneurship Development Board (NSTEDB).

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

17

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

11

File Description	Documents
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Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4 - Research Publications and Awards</b>	
<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b> <ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology course work</li> <li>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>3. Plagiarism check</li> <li>4. Research Advisory Committee</li> </ol>	A. All of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	A. All of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
6	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	

<b>38</b>	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
<b>142</b>	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
<b>30</b>	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>A. Any 5 or all of the above</b>
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
<b>1443</b>	<b>924</b>
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
16	14

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Apart from research and consultancy policy university has established Gujarat University Consultancy Foundation (GUCF) to promote and support research, consultancy and allied concepts across the university, affiliated institutes and throughout the academic ecosystem of Gujarat. Gujarat University Consultancy Foundation (GUCF) is incorporated as a not-for-profit company by Gujarat University. Originally incorporated and setup under the Gujarat University Startup and Entrepreneurship Council (GUSEC), GUCF has been established to undertake consultancy and extension related activities for Gujarat University.

1. To host, promote and support research, consultancy and allied concepts across the university, affiliated institutes and throughout the academic ecosystem of Gujarat as well as for national and international, public, and private sectors.
2. To establish dedicated research and consultancy cells in coordination with industries and play the role of facilitator. To seek grants, donations, and any other form of financial assistance for operational needs from public and private sector players from the national and international domain.
3. To develop, frame and implement policies to support research and consultancy for government and academic institutes. To undertake research and consultancy activities with foreign academies and industries.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

60570725

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The institution aims to have an awareness regarding the various social issues that pertains in the society. Institution at a ground level through the means of their syllabus teaches regarding the social issues that, as people from psychology should be extending their help and be helpful to the community in general. Every individual when has suffered from some sort of social problem, be it a minor or major has to undergo varied psychological problems and thereby a role of a psychologist is very vital in all the social issues that community is facing at a large. Hence, institution aims to provide various opportunities at a practical ground to the students in order to understand and ways to handle various social issues. Institution every year successfully manages to provide visits at Juvenile Delinquency Homes. The aim behind managing such visits is to also help the victims for the betterment of their mental health. To make them learn how to be aware about their mental hygiene and ways to adhere to the regimen. The students through various activities help to get motivated in life for future and maintain positive approach towards life. On the other hand, students would have such feelings of self-worth, which would serve as a motivating force for the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

36

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

13

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

48

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Gujarat University Library (GUL) plays a vital role in the collection development and dissemination of academics and research information to meet the present and future needs of users' community Gujarat University.

GUL has more then 3,90,000 printed resources which includes bound volumes, reference collection, rare collection theses,

dissertation, and manuscripts. GUL has also purchased and subscribed more than 3,00,000 e-resource on perpetual basis of scholarly publishers like OUP, Elsevier, Springer, Cambridge University Press, EBSCO, IBI Global, Sage, Emerald, McGraw Hill and many more.

GUL also provides e-resources from UGC INFLIBET as well as resources such as National Digital Library, e-PG Pathshala, Swayam, CEC and many more from MHRD Dept., Govt. of India.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Gujarat University have all the playgrounds of international standard in one campus including Tennis, Shuttling, Archery, academy synthetic track, and indoor swimming pool with the capacity of 1000, 5000, 3000 spectuter gallery respectively.

#### Grounds

1. Synthetic Track : Standard Olympic size 8 lanes all Fieldevents facility

2. Swimming Pool : Indoor Swimming Pool standard with all international facility with 3000 gallery (audience)

3. Indoor Hall : Consist of 7 hall they are used

A. Table Tennis (10 Tables)

B. 2 Badminton halls (each has two so four court)

C. Indoor Kabbadi Khokho ground

D. Indoor Judo / Boxing Gymnestic weightlifting power lifting hall.

E. Multi plays hall which can be used for Basketball, Volleyball, & Hand ball with the actually of 5000 audience.

F. One big hall for multipurpose games with wooden flooring.

D. Tennis Academy - University has tennis stadium with the capacity of

10000 spectators and have 9 tennis court for prachee and competition.

Shooting range, it is of international standard with all faculties.

Archery Arena it is also of international standard with all the facilities.



File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.3 - Availability of general campus facilities and overall ambience

Gujarat university was established in 1949 spreader in 262 acres in land the entire university has lush green campus with diversity of plants on both side of passage. The university has got - smart classes. The university has RO water filter for drinking water facilities. University has also 1 GBPS internet connection for staff and students. The university has a facility for performing scientific experiment in well illuminated, structured laboratory with proper experiment instructions the university has - seminar halls - Auditorium to organized academic functions. The said auditorium and seminar hall a fully equipped. For the holistic development for all the students and for academic persuade following facilities are also available. The university has convention hall, exhibition hall, registration area, food court, parking area with the capacity of almost 10,000 persons at a time.

Central Library with the facilities like RFID, Myloft, Brail library etc., Senate Hall, Canteen, Consumer Store, Post-office in the Campus, State Bank of India, University Health Centre, Boys and Girls Hostels, "Samras" Hostel, Convention Center, Staff Quarts, GUSEC, Incubation & Innovation Centre, World Class Laboratories with super Computer Facilities World class Research Park, Olympic Level Sports Complex, Student Utility Store "Vidyashree", Ambulance, Child Care Centre, Mobile Medical Facility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

178687146

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Describe the implementation of the automation of the library and the digitization Gujarat University library is fully computerized with R.F.I.D Technology and state-of-the art Library Management Software SOUL 3.0 developed By INFLIBNET Centre.

The library provides access to the bibliographic content of its physical collection through OPAC (Online Public Access Catalogue),

which can be accessible from anywhere with the help of internet.

Books are equipped with the latest RFID chip for easy circulation, issue, return and stock verification. Some unique RFID based services available for users: RFID based Circulation ,Self-check-in check-out terminal, Book drop facility.

#### Others Digital initiative of Library

- Institutional Repository IR: <http://sampada.inflibnet.ac.in/>
- 24x7 Remote Access facility of E-resources through Remotes tool MYLOFT (My Library on Finger Tips) Mobile App for e-content access : <https://www.myloft.xyz/>
- Knowledge in Box (KIBO) : Knowledge in Box (KIB) is specifically designed for visually impaired students wherein they can listen any book in 10 different language of India in Audio Form.
- ETD Lab: The Library has developed laboratory for digitization of Theses and Dissertations. The ETD Lab is equipped with Computers, scanners and other tools/software for converting print resource into digital and make them standard for uploading on the Shodhganga
- IRINS :- <https://gu.irins.org/>
- Digitization of Dissertation, Media Cuttings and University Publication

Web Portal of Library: <https://gulibrary.com/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3108068

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

29126

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

319

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

##### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT Policy is being documented for fair and transparent academic purpose for use of various IT resources in the University Campus for Students, faculty, Staff, Authority and visiting Guests and Researchers. Due to the policy initiative and academic drives, IT resource utilization in the Campus has grown by leaps and bounds during the last decade. RCC is managing all IT infrastructure of the university having the Firewall security, DHCP, DNS, email, web and application servers and managing the network of the institute. The entire faculty, students, staff, departments, authorized visitors/visiting faculty and others who may be granted permission to use the Institute's Information Technology Infrastructure, must comply with the Guidelines. Further, due to the dynamic nature of the Information Technology, Information security in general and therefore policies that govern information security process are also dynamic in nature. They need to be reviewed on a regular basis and modified to reflect changing technology, changing requirements of the IT user community, and operating procedures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
593	256

##### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- $\geq 1$  GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

##### 4.3.5 - Institution has the following Facilities for e-content development

A. All of the above

**Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

12658530

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities -laboratory, library, sports complex, computers, classrooms etc.

The Gujarat University has established Building Committee, Finance Committee, Library Committee, and IT Cell to ensure maintaining and upgradation of various resources like building, library, and IT.

The university academic departments hold meetings of various committees at departmental level to ensure optimal allocation and utilization of the available recourses for maintenance and upkeep of different facilities within their financial limit.

Annual Maintenance Contract (AMC) is given for maintenance of Computer Servers, Desktop Computers, Laptops and Printers of all departments of University.

Laboratory-Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments.

The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises (OEM) .

There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste (e-Waste is given to the agencies having Government License) .

The Annual contract is given for Cleanliness of the whole campus including academic and administrative departments which keeps

whole campus neat and clean.

The Annual Contract for Gardening is given which is used to maintain Green Campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

145

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

41

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution  
Soft skills  
Language and communication skills  
Life skills (Yoga, physical fitness, health and hygiene)  
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases  
Implementation of guidelines of statutory/regulatory bodies  
Organisation wide awareness and undertakings on policies with zero tolerance  
Mechanisms for submission of

• All of the above

**online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

23

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.2.2 - Total number of placement of outgoing students during the year**

88

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

34

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

1

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student's role in Student's council has been defined thoughtfully at Gujarat University. A Research indicates that Student Council can improve academic standards. The establishment of Student Council gives students an opportunity to acquire the sort of communication, planning and organizational skills which will be of benefit to them in their future lives.

As per the Gujarat University Ordinance 51-A students at Gujarat University are entitled to actively participate at multiple levels, namely the 'Board of Students Welfare' and the University Court (Senate). Elections are held for a total of 14 seats which are reserved for student participants belonging to various faculties. The voters list consists of students belonging to different Post Graduate departments and affiliated colleges. This voters list is based primarily on merit. For every 50 students there is one voter representative. Though student participation in university governance is one of the most ideal situations, the onus lies on the student representatives to develop their group decision-making skills and help the university achieve its vision and accomplish its mission.

As per the Gujarat University Ordinance 51-A students at Gujarat University are entitled to actively participate at multiple levels, namely the 'Board of Students Welfare' and the University Court (Senate). Elections are held for a total of 14 seats which are reserved for student participants belonging to various faculties.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

3

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Gujarat University Alumni Association was inaugurated in the year 2016 in the presence of the then Vice Chancellor Honorable Professor Dr. M.N. Patel, Honorable Executive Committee members, and more than 600 past and present students. The Alumni Association was registered on September 09, 2020, under the

Societies Registration Act, 1860. A University is known by the faculties and the star students that it produces. The Alumni are the brand ambassadors of the University, and therefore it was mandatory and rather high time for Gujarat University to have its own Alumni Association. Gujarat University has some of the biggest names as its Alumni, namely, Honorable Prime Minister Shri Narendra Modi and Honorable Home Minister of India Shri Amit Shah, and many more luminous names.

All the different Departments at the university and affiliated colleges have their own Alumni Associations that bring the past and the present on one platform to influence the future. The events that are generally organized are either cultural or academic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. <math>\geq</math> 5Lakhs</b>
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File Description	Documents
Upload relevant supporting document	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision and mission of the Gujarat University is clearly defined. Vice Chancellor ensure smooth functioning of the university in implementation of various policies for continuous development and improvement of the university. Every department of the university have also devised separate mission and vision statement which are in line of the university vision and mission statement. Senate and syndicate (executive council) members play vital role in decision making through various statutory bodies. Academic council of the university ensures that the curriculum developed by the board of studies also incorporate strategic plan, vision, mission and short- term goals of the university. The functioning of board of accounts, finance committee, IT Committee and building committee also reflect clearly vision and mission of the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university is constituted advisory committee for various professional course with academic and financial autonomy. Research recognition council ensures quality research by practicing participating management. The office of strategies is working



decentralized way for making various policies and strategies for the university.

Gujarat University has also incorporated four section eight companies (Gujarat University Startup and Entrepreneurship Council, AIC - GUSEC Foundation, Gujarat University Consultancy Foundation, Gujarat University Park for Industrial extension and research, Institute of Defense Studies and Research Foundation) are also working decentralized way. Various committees, Cell, association, council, foundation, chairs etc. of the university also include all the stake holder of higher education like current students past, students, parents and other governmental and non- governmental agencies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Gujarat University has devised Strategic Plan for the period of five years (2018 to 2023). The said plan has been successfully implemented in various arias such as Curriculum Development, Teaching and Learning, Examination and Evaluation, Result and Development, Library, ICT and Physical Infrastructure, Human Resource Management, Sustainable Campus, Industry Interaction and Collaboration, Internationalization of students. One of the successful implemented activities is in the area of research and development, wherein, University has established GUPIER (Gujarat University Park for Industrial Extension and Research - Home - Gujarat University Park for Industrial Extension (pier.edu.in)) and APJ Abdul Kalam CERI (Centre for Extension Research and Innovation). The breadth and depth of these tour centers held university in getting lead international research agenda across Sciences, Social Sciences and Humanities and to set platform for Disciplinary, Multidisciplinary, Interdisciplinary and Transdisciplinary research. The Gujarat University has also announced Post-Doctoral Research and D.Litt., D.Sc., DL.L., during this year to promote advance research. PIER is one of the key catalyst of industrial research, where in pivotal initiatives such as defense and home land security research cell (DHRC) are already bridging Universities research resources to industrial appliances.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Various bodies such as executive council, academic council selection committee's student advisory committee, internal quality assurance cell women development committee, internal complaint committee, building committee finance committee, research recognition council are held regularly, and minutes are well

documented, and action taken report is also maintain by the university. Service rules as well court of conduct for both staffs and students are also prepared and followed by the university. The university has a performance appraisal system for its teaching and non-teaching staffs UGC guidelines for PABAS are also follows promotions are done as per UGC CAS and API Scores with supporting documents. Standard operating procedure for all the administration department is also prepared and followed by the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Gujarat University has a performance appraisal system for its teaching and non-teaching staffs. UGC guidelines for PBAS are followed up. Promotions are done as per UGC guidelines for Career Advancement Scheme (CAS). Academic Performance indicators are strictly followed for promotion and appointments. Every year Gujarat University appreciates both teaching and non-teaching staff both financially and non-financially (Award & Certificate) to those who have contributed significantly to the university. Gujarat University recognize those who have contributed extra ordinarily well in the area of research and innovation. A separate mechanism is devised by the internal quality assurance cell to identify such teaching and non-teaching staff for the purpose of awards.

Gujarat University co-operative society also provide grocery to all the staff members at very reasonable rates. Gujarat University recreation club also provide T.A. / D.A. and accommodation charges to staff members who are representing university at different levels.

File Description	Documents
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Upload relevant supporting document	No File Uploaded
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**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

1289

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

11648

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Utilization of resources is planned through finance committee and advisory committee for each and every department and for the initiative. The final approval of executive council is must for all the expenditures. Mobilization of the funds is also taking place with grants like Rashtriya Uchhatar Sikhsha Abiyan, State Government Grant, Gujarat Livelihood Promotion Company, National Rural Economic Transformation Project, Defense Research and Development Organization, Direct Benefit Transfer, Jain International Organization, Gujarat Council of Science and Technology, Knowledge Consortium of Gujarat's Scheme of Developing High Quality Research, Department of Science & Technology, University Grants Commission, Space Application Centre - Indian Space Research Organization, Bhaskaracharya National Institute of Space Applications and Geo-informatics, Gujarat State Biotechnology Mission, Gujarat Forest Research Foundation, OSF & MC, Gujarat Ecological Education and Research Foundation, Council of

**Scientific and Industrial Research, Foundation Consultancy Fee, Affiliation Fees, Examination Fees, Fees generated for HPP etc.**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

**3568910**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

**3568910**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.4.4 - Institution conducts internal and external financial audits regularly**

Internal audit and external audit mechanism is already in place. The Office of the Accountant General (AG) conducted audit in the year 2106. The Internal audit is carried out by the Account Section, sub-section, Audit for all the Grants after approval of Competent Authority and Statutory Authority as per GU Act.

The External Audit for all the Project Grants is carried out by Chartered Accountant. While appointment of statutory auditor and external auditor is done through tender process. Apart from financial audit inventory and scrap audit is also maintained by the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals**

**IQAC of the university established in 2007 plays vital role for improvisation in all aspects including teaching, learning, research & innovation, student support system, placement,**

counselling, automation of the university. Gujarat University is also actively involved in applying to various rating, ranking, assessment, accreditation, and audit agencies. IQAC has taken initiatives for Skill Development and Enhancement of Research Publications. Several MOUs have been signed with different institutes. To enhance the research culture among the faculty members, IQAC conducted several meetings to discuss need of research, strategies to increase quality research publications. IQAC introduced online feedback collection method for stakeholders. The important documentation like strategic and perspective plans, students learning outcomes (Program Outcomes, Course Outcomes, Program Specific Outcomes), mapping of the outcomes, standard operating procedure, deciding about the taxonomies, students satisfaction survey report, finishing schools, skill base certification courses, workshop of scientific research writing, intellectual property rights, 360 Degree Feedback mechanism, proposal for various research projects and chairs, various policies such as research and innovations policy, gender policy, IT policy, sustainable policy etc. are prepared evaluated and implemented by IQAC. Above mentioned details are well documented by IQAC. Agenda of the meetings, minutes of the meetings, annual report of IQAC etc. have been uploaded on IQAC webpage of the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**Name of the achievements by IQAC during 3rd Cycle period**

1. NIRF 2016 (University Rank 73)
2. NIRF 2017 (University Rank 101 - 150)

3. NIRF 2018 (University Rank 101-150) (Overall Rank 151-200)
4. NIRF 2019 (University Rank 101-150) (Overall Rank 101-150)
5. NIRF 2020 (University Rank 44) (Overall Rank 60)
6. NIRF 2021 (University Rank 43) (Overall Rank 62)
7. NIRF 2022 (University Rank 58) (Overall Rank 73)
8. GSIRF 2019 (4 Star)
9. GSIRF 2020 (5 Star)
10. GSIRF 2021 (5 Star)
11. GSIRF 2022 (5 Star)

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gujarat University is the only university in the state to conduct Gender Audit for all the departments

Following measures have been taken for the gender sensitization.

#### (a) Safety and Security

1. Vigilant women Warden and Assistant Wardens have been appointed and training has also been provided to them for the Girls Hostel in the campus.

2. Security checkpoints are provided at all seven university entries and exits.

3. Anti-Ragging measures and Implementation of the policy and ensuring the University campus ragging free.

4. 15 Webinars have been organised by the University on cyber awareness, women safety and gender sensitivity.

5. Separate hostels are provided for girls with appropriate security arrangements and hostel committees are formed to take care of the students.

6. Woman Security guards are deployed with man guards also.

7. The University campus is under surveillance with CC cameras installed at prominent locations.

8. Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them.

9. The university WDC Cell also works continuously for the development and empowerment of girl's students coming from poor and village areas.

#### Counselling

1. During Covid 2019 Pandemic it was not possible to arrange offline training and counselling sessions therefore , Guest lectures on various themes were organised online by ICC and WDC jointly.

Major themes of the counselling sessions were on Health / Hygiene / Security /Career awareness /Job companion /Stress management /Cyber security

Eminent persons from the various departments were invited to counsel the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Gujarat University Library regularly organizes national festivals and birth/death anniversaries of the great Indian personalities. Lectures are organized in respect to the occasion / festivals. Occasions like establishment day of "Constitution of India", recitation of Bhagwad Geeta, Birth Anniversaries of great personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. B.R. Ambedkar, Swami Vivekanand, Sarvapalli Radhakrishnan

**BhagatShih Subhash ChandraBose and many others are organized along with national festivals like Republic Day, Independence Day, etc.**

**The university celebrates cultural and regional festivals like Diwali, Holi, Janmastami, Navratri, Womens Day, Teachers Day, Yoga Day etc. are performed in the campus. Gujarat university has also established a department named as Bhartiya Shodh Sansthan for reviving Indian culture Gujarat culture and other ancient Indian culture. Gujarat university has also established department of Indian culture to educate youth towards the importance and the role of Indian culture to the society. Following list of activities done by the Gujarat university during 2021-2022.**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**

**A. Any 4 or all of the above**



<p>3. Environment audit</p> <p>4. Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	
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File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Gujarat University is taking many initiatives to maintain the tolerance and harmony towards cultural relational communal and socio economical

Following list of activities have been conducted during the year

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution day - Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Thoughts of Dr. B. R. Ambedkar'.

Responsibilities and Ethics in Research- Anti Plagiarism- Postgraduate students have the Research methodology subject as a

part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution society. Environmental science constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation of the ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative sources of energy and renewable energy.

Celebration of National Days Every year - GUL celebrates Republic Day, Gujarat Day and Independence Day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with the National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Cleanliness / Plantation drive Students consistently and regularly participate in the cleaning activities on the several occasions every year. Moreover, students are encouraged for active participation in the plantation.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The Gujarat University Library believes in celebrating events and festivals in university. It is an integral part of learning and building a strong cultural belief in a student. The GUL makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. GUL has been conducting more than 20 various Extension and Outreach Activities for Gujarat University and Social Community every year. The main aim of these activities is to sensitize students to the methodology, concept and understanding in practicality. Activities includes various book exhibition, One day seminar and others. Major activities conducted in the last five years includes celebration of days like World Environment Day, Independence Day, Republic Day, Yoga Day, International National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Swami Vivekananda

and festivals like Navratri, Ganesh Chaturthi, etc. During Covid19 pandemic, more than 50 virtual exhibitions were conducted by Gujarat University Library. The participants had a good view of the various aspects that were covered in these activities. As these activities are practical and knowledgeable, students at the Gujarat University community and other communities take active participation and enrich themselves.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### Gujarat University Startup and Entrepreneurship Council (GUSEC)

1. Gujarat University Startup and Entrepreneurship Council (GUSEC) have been recognized a Nodal Institute (NI) for disbursing startup funds under the Scheme for assistance for Startups / Innovations of Government of Gujarat. Through this startup funding scheme, startups / innovators can avail a funding assistance of up to Rs. 10 lakh for prototype development, up to Rs. 10 lakh for marketing assistance, and a sustenance allowance of Rs. 10,000 per month for up to 12 months. To apply for assistance under the scheme, startups / innovators should apply using the [www.startupgujarat.in](http://www.startupgujarat.in) online portal by creating a user, and selecting „Gujarat University Startup and Entrepreneurship Council (GUSEC)“ in the „Nodal Institute“ field of the Application Form.
  1. Eligibility Criteria for Startup Gujarat Grant
  2. To apply for Startup Gujarat Grant

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Yoga karma kaushalam is the philosophy of Gujarat University.

Yogah which is a Sanskrit term, as we know, describes the union of "the self" to the Ultimate truth or "supreme consciousness".

The term karmasu implies working or action; however, the kaushalam literally means being skilful or excellent in action.

It focuses on passing the legacy to make the students of the university a true karma yogi for maintaining the welfare and values of the society.

All initiatives and directions of the universities are in the line of the motto of the university. Promoting research imparting knowledge and professing the truth is what the hardcore of Gujarat university.

**7.3.2 - Plan of action for the next academic year**

1. To complete the recruitment process for the vacant post both for teaching and administration
2. To complete the CAS process
3. To Complete the Process of admission for Dlit.DSC and LLD
4. To Open Accounting Museum for the Public once the Covid 2019 guidelines are lifted
5. To start the functioning of the following department IDSR  
Research Park 1 and 2 APJ abdul Kalam centrefor Research extension