



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GUJARAT UNIVERSITY
Name of the head of the Institution		Prof. (Dr.) H. A. Pandya
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07926301919
Mobile no.		9825555856
Registered Email		vcofficegu@gmail.com
Alternate Email		registrar@gujaratuniversity.ac.in
Address		NAVRANGPURA, AHMEDABAD
City/Town		AHMEDABAD
State/UT		Gujarat
Pincode		380009
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. (Dr.) P. N. Gajjar
Phone no/Alternate Phone no.	07926301310
Mobile no.	9427028248
Registered Email	guiqac@gmail.com
Alternate Email	pngajjar@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://iqac.gujaratuniversity.ac.in/data/pdfs/aqar/2018-19.pdf">https://iqac.gujaratuniversity.ac.in/data/pdfs/aqar/2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www1.gujaratuniversity.ac.in/data/circular/academic-circular/revise%20academic%20calendar%202019-20.pdf">https://www1.gujaratuniversity.ac.in/data/circular/academic-circular/revise%20academic%20calendar%202019-20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	83.1	2007	01-Apr-2007	31-Mar-2012
2	B	2.85	2015	01-Apr-2015	01-May-2020

<b>6. Date of Establishment of IQAC</b>	12-Oct-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in NIRF	01-Nov-2019	5000

	365	
Participation in GSIRF	10-Nov-2019 365	5000
Best Startup Award	20-Nov-2019 365	5000
3600 Feedback Mechanism	01-Apr-2019 365	5000
Student Satisfaction Survey	08-Apr-2019 365	5000
Annual Self Appraisal Report	01-Nov-2019 365	5000
Vidhyashree	23-Nov-2019 365	90000
IAS Training Centre (MoU with JIO)	23-Jun-2020 365	5000
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Rakesh Rawal Dept. Biotechnology & Forensic Sciences	Gujarat State Biotechnology Mission Finishing School Project	Gujarat State Biotechnology Mission Gandhinagar	2018 730	2500000
Dr. Meenu Saraf	Implementation of Indo-United Kingdom Joint Project Entitled "Capacity Building in Rhizobacteria Mediated Plant Stress Resistance For Indian Agriculture Coordinated	Department of Science & Technology New Delhi	2019 730	788842
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	400000
Year	2020

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Revision of curriculum as per the need of industry requirements.

Faculty members were encouraged for submitting research proposal at various funding Agency and also conducted faculty development programm for IPR.

Various workshops, seminar condcted for research scholars and faculty members.

Student satisfaction survey was conducted with analysis and recommendation.

New professional programm started during the year on recommendation by IQAC.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Internal Audit	Internal Audit of all departments have been conducted successfully by IQAC
Proposal submitted for Sustainable Audit to state Government	The fund of Rs.4.5 Crores is sanctioned by the state government
Proposal submitted for IAS Training Centre	MoU signe with Jain International Organisation and the centre will be inaugurated on 19.09.2020
Vidhya Shree	Functioning of the store started successfully
Participation for NIRF	Secured rank 44th in the category of Overall Ranking
Participation for GSIRF	Secured 5th Star (!st Rank in Gujarat State) with a CGPA of 4.13 out of 5 in the category of Universities on

thebasis of comprehensive performance metrics

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

EC Minutes 4-06-2020.pdf  
(gujaratuniversity.ac.in)

04-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

10-May-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

30-Jun-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

For following departments MIS mechanism is devised and effectively implemented by the University. 1. GUAC (Gujarat University Admission Committee) 2. Library 3. Examination (UG PG) 4. Account Section 5. Recruitment and Promotion of teaching and non teaching staff 6. Student information system 7. Startup and IPR Management 8. Training 9. IQAC 10. Resource Management 11. Communication to stake holders

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MLibISc	Master of Library Information Science	113	03/09/2019
MSc	Grant-in-Aid: Master of Science	023	25/02/2020

	(MSc) in Chemistry (Analytical, Inorganic, Organic and Physical Chem		
MSc	Higher Payment Program (HPP) Master of Science (MSc) in Organic Chemistry	023	25/02/2020
MBA	MBA Meritime Management	923	30/07/2019
MCA	MCA	114	30/07/2019
MSc	M.Sc. (AI & ML)	166	30/07/2019
Mtech	M.Tech (NT)	M.Tech (NT)	30/07/2019
MA	Psychology	028	30/07/2019
Mtech	M.Tech (WT)	132	30/07/2019
MCom	Commerce	033	30/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCom	Certificate course on GST	01/07/2019	NA	01/07/2019
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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLM	LLM Constitution and Legal Order (Group G)	03/06/2019
LLM	LLM Human Rights and Duties (Group J)	03/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	15/06/2019
MA	English	15/06/2019
MA	Gujarati	15/06/2019
MA	Hindi	15/06/2019
MA	Linguistics	15/06/2019
MA	Urdu Persian	15/06/2019
MA	Prakrit Pali	15/06/2019

MA	Sanskrit	15/06/2019
LLB	Law	15/06/2019
MEd	Education	15/06/2019
MA	Philosophy	15/06/2019
MA	Psychology	15/06/2019
MSc	Botany	15/06/2019
MSc	Chemistry	15/06/2019
MSc	Computer Science	15/06/2019
MSc	Life Science	15/06/2019
MSc	Mathematics	15/06/2019
MSc	Microbiology	15/06/2019
MSc	Physics	15/06/2019
MSc	Statistics	15/06/2019
MSc	Zoology	15/06/2019
MA	Economics	15/06/2019
MA	History	15/06/2019
MA	Labour Welfare	15/06/2019
MA	Political Science	15/06/2019
MA	Sociology	15/06/2019
MBA	Management	15/06/2019
MLibISc	Library & Information Science	15/06/2019
MA (Journalism)	Journalism	15/06/2019
MA	Geography	15/06/2019
MA	Performing Arts	15/06/2019
MSc	Forensic Science	15/06/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skills and Value Based Education	01/07/2019	93
Happiness Counselling	01/07/2019	53
Engage new horizons ion Microbial biotechnology	14/09/2019	55
Skill 2019	02/07/2019	65
Certificate course on lifestyle management	01/06/2020	52
Certificate course on fitness trainer	01/06/2020	57
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA (Journalism)	MMCJ - Print Internship	32
MA (Journalism)	MMCJ - Rural (NGO) Internship	36
MA (Journalism)	MMCJ - Audio Visual Internship	36
MA (Journalism)	MDC- Print Internship	22
MA (Journalism)	MDC- Audio Visual Internship	21
MA (Journalism)	MDC- Rural Exposure (NGO) Internship	21
MA	Project is mandatory as a partial requirement for M.A. Sem - IV Exam.	6
MSc	M. Sc. Dissertation & Industrial Training q	98
MSc	Zoology	31
MSc	Biomedical Technology	27
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>At the Department of Communication and Journalism, all Professors act as mentors and guide students as and when required. They keep on trying to nurture their skills as per their interest. Constant monitoring and involvement of the Head of the Department and faculties are done for the betterment of students. Students are motivated continuously, and their activities and assignments are also monitored before the finalization of their academic activity. The Department follows a constant evaluation pattern for their excellent academic performance. Throughout the year, other than report submission and evaluation at the time of dissertation preparation, continuous mentorship is practiced by all faculties, which can help them for their future research work. The Department ensures that all students should get proper exposure to the latest technology. Necessary freedom of access to facilities such as Studio Equipments, Expensive High-End Camcorders, Post-Production Facilities, Non-linear Editing Setup, Audio-Visual Room, having facilities like Multimedia LCD Projector Slide Projector, Over Head Projector and other necessary electrical instruments, are given to the students. Students use these facilities for their academic Assignments, Practical evaluation, and other Study-related purposes. Acknowledging this, constant up-gradation, and technological advancements are</p>



done regularly. Although having an excellent Audio-Visual facility, the Department has a library and a Media Research Centre. The Department Library consists of Books, Magazines, Dissertations, Journals, Research Reports, and Annual Reports, Etc. The students are encouraged as well as motivated to utilize the reading room as well as other library facilities. Feed back is mirror of the institution obtains following from of feedback for overall development of the institution. 1. Subject wise feedback 2. Faculty wise feedback 3. Infrastructure of the Institute The obtained data is classified and analyzed as to understand and interpret it for decision making. The data is tabulated and presented graphically for making it more intelligible. Obtained results are discussed with concerned persons individually so that the purpose of the obtaining feedback can be met out. It has been our constant endeavour to upgrade the teaching learning program by introducing new methods to teach with problem solving sessions based on the valuable feedback of the students. Periodical analysis is made from the student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. Teaching excellence is also enhanced through structured feedback systems that evaluate teacher effectiveness. In addition to formal feedback, individual faculty members also obtain informal feedback from students, review them and use them for improving their performance. The feedback has revealed that the quality of teaching is good in the school. The course Curriculum designed and revised in 2018 has also been appreciated by the students. The institution has to now focus on placements The feedback given by the students is with the IQAC and is confidential. Oral as well as structured objective feedback is taken from all the students and teachers every semester. Whatever limitations are mentioned by the students are rectified, maybe in terms of teaching style, method and language. If need be, the faculty is also changed,

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	75	252	71
MA	English	75	90	74
MA	Gujarati	75	150	81
MA	Hindi	75	81	75
MA	Linguistics	50	10	10
MA	Prakrit / Pali	50	3	3
MA	Persian / Urdu	75	3	2
MA	Sanskrit	75	44	39
LLB	Law	75	126	75
MEd	Education	65	800	65

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	Nil	3412	Nil	153	Nil

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
153	153	Nil	126	63	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All Students of both the semesters are divided in four groups for allocating to 4 (four) teachers for mentoring the students. Each Mentor have approx.25 students. Students are guided for seminar, project work, Government exam etc. For project work the statistical analysis is done based on the industrial data and trained the students for awareness of statistical methods useful to data analysis. Guidance for preparation of Government exam like GPSC, UPSC etc are given which may be useful to them. To update the students with basic knowledge of the subject quiz is conducted on various disciplines of statistics subject which would be useful for competitive exams also. Yes, Students mentoring system available in the institution. A family culture headed by the HOD is practised in the department. Though every faculty and the head of the department is easily accessible to the students, another level of connect is facilitated through the mentoring system. The students of all the semesters, of each course are assigned a mentor. The mentor ensures smooth execution of academic activities for the class he has been assigned to. He/She looks after proper regulation of theory and practical sessions for the class. In case any faculty is unable to conduct lectures, the mentor is responsible for rescheduling of lectures or arranging proxy for it. The mentor acts as interface between visiting faculties and administration and/or the students by scheduling their lectures at their convenient times and looking that proper assignments have been given to the students. The mentor also ensures that all the entries regarding attendance and marks of the students are updated in the portal e-sampark. He/she addresses any problems faced by the students and forwards the issues to the Head of the department who takes needful actions. The mentors communicate with students in person as well as through a whatsapp group which has all the students of class, all the faculty members who are teaching in the class and the Head of the department. Whatsapp group is used when some information or rescheduling is to be notified off the timings of the department or when the information should be in notice of all the faculty members and Head of the department. The same whatsapp groups were used extensively during lock down for scheduling online lectures, sending joining links etc. Yes, Student Mentoring System is implemented in the institute wherein up to 15 students are assigned to a permanent faculty member and teaching associate/teaching assistant who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, subject faculties and HOD for improving their academic performance and attendance. Mentors counsel the students regarding their performance and schedule additional lectures/practical's. At first year level, students academic and personal issues of concern are well looked after by the mentors. The critical cases are handled by first year in charges. This way the students realize their responsibilities at the early stage itself. Mentoring

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3412	212	1:16

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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210	145	65	Nil	141
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Nita H. Shah	Professor	Dr. A. K. Shah Best Paper Research Award in Mathematical Sciences from Gujarat Science Congress
2019	Dr. Dilip Charan	Professor	KCG, Ahmedabad
2019	Dr. Dilip Charan	Professor	Akhila Bharatiya Darshana Parishada, Bhopal.
2019	Dr. Dilip Charan	Professor	National Symposium on Sustainable Development Organized by School of Law, GU and Gujarat Vidyapithdd
2019	Dr. Dilip Charan	Professor	Ananda Mimamsa, Happiness Course, School of Language, GU
2019	Dr. Dilip Charan	Professor	L.D. Institute of Indology
2019	Dr. Dilip Charan	Professor	Jaina, WJC and Shrut Ratnakar
2020	Dr. Dilip Charan	Professor	National Human Rights Commission Sponsored One Day Training Program on Human Rights, School of Law, GU
2020	Dr. Dilip Charan	Professor	Yoga and Spiritual Science, Dept. of Education, GU
2019	Dr. Dyuti Yajnik	Professor	Mahanagarpalika, Ahmedabad.
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
MSc	49	Semester	19/03/2019	16/05/2019
MLibISc	2842	Semester	29/03/2019	05/07/2019
MCA	1106	Semester	01/05/2019	06/09/2019
MBA	1224	Semester	01/05/2019	29/11/2019
MPhil	Branchwise Different	Semester	29/04/2019	01/07/2019
MEd	1662	Semester	29/03/2019	14/06/2019
MA	44	Semester	19/03/2019	24/05/2019
MCom	54	Semester	19/03/2019	24/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	3412	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://iqac.gujaratuniversity.ac.in/Department>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
019	MA	Sanskrit	38	38	100%
019	MA	Hindi	40	40	100%
019	MA	Prakrit / Pali	6	6	100%
019	MA	Lingusitics	10	10	100%
023	MSc	Life Science	24	24	100%
019	MA	Psychology	49	33	68%
019	MA	Philosophy	12	12	100%
019	MA	Urdu	5	5	100%
019	MA	Gujarati	40	40	100%
113	MLibISc	Library	25	24	96%

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://iqac.gujaratuniversity.ac.in/Downloads/STUDENT%20SATISFECTION%20SURVEY%20REPORT=02.02.2021.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Rushikesh Joshi	Teachers Associateship for Research Excellence (TARE)	24/10/2019	Science and Engineering Research Board (SERB)
National	Dr. Hiteshkumar A. Solanki	Green Mentor	26/07/2019	Green Mentor UNDP
National	Dr. Hiteshkumar A. Solanki	Best Ph.D. Supervisor	21/02/2020	Sardar Ballabhbhai Patel Science and Technology Organization, New Delhi

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	575	ISRO
JRF	555	ISRO
JRF	1825	UGC
JRF	1825	UGC
JRF	1825	UGC
SODH	730	State Government
JRF	1825	UGC
CSIR, NET	1825	CSIR
UGC, NET	1825	UGC
SODH	1825	State Government

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#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	ICMR-DHR	4775000	1400000

Major Projects	1825	GSBTM	1000000	500000
Major Projects	730	GSBTM	3409280	1700000
Major Projects	365	Nestle, India	500000	500000
Major Projects	730	SAC, ISRO	920000	362000
Major Projects	1095	IUAC, New Delhi	603000	102000
Major Projects	1095	DST-SERB	3744000	2488000
Major Projects	1095	SERB TARE	1830000	275000
Major Projects	730	ICSSR	1100000	440000
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Expert Lecture	Department of Philosophy	21/06/2019
ICPR Sponsored National Seminar on Reinventing Gandhian Philosophy	Department of Philosophy	26/09/2019
Symposium on Ethics of Globalization	Department of Philosophy	07/11/2019
Academic Lecture on Indian Ecology	Department of Philosophy	24/12/2019
Symposium on Continental and Analytical Philosophy	Department of Philosophy	02/03/2020
Bhutpurv Vidyarthi Vyakhyan	Department of Gujarati	05/09/2019
Adyakshar Abhivyakti Vartul Vyakhyan	Department of Gujarati	01/02/2020
Inter Disciplinary Lectures	Department of Gujarati	25/02/2020
Ek Divasiy Parisamvad : Purvanubandh	Department of Gujarati	03/03/2020
Ek Divasiy Parisamvad : Purvanubandh	Department of Hindi	03/03/2020
Prachar Madhyamo ma Mahila Sashakti: Ek Vihangavalokan Round Table Conference	Press Information Bureau, Ahmedabad office	06/03/2020

Resource Efficiency Cleaner Production For Academic Institution	Department of Chemistry	27/09/2019
International Conference on 7th Asian Network for Natural Unnatural Materials (ANNUM VII)	Department of Chemistry	27/09/2019
Dr Nilam Panchal-National Conclave	B. K. School of Business Management	15/10/2019
Dr Nilam Panchal-5th International Youth Symposium	B. K. School of Business Management	30/01/2020
ICMR DHR stem cell training	Department of Life Science	25/02/2020
International Conference on Carcinogenesis conference	Department of Life Science	27/09/2019
International Conference on Climate Change Impacts Management (CCIM 2019)	Department of Life Science	05/08/2019
GUJCOST Sponsored Hands-on workshop on carcinogenicity testing Methods	Department of Life Science	29/09/2019
Nutrition Camp: Organized Nutritional status and Fitness assessment camp at Food Science and Nutrition, Department of Life Science	Food Science and nutrition Department of Life Science	05/09/2019
National Webinar: Organized a National webinar on Optimizing Nutrition during COVID-19 Outbreak"	Food Science and nutrition Department of Life Science	05/06/2020
Shri Prashant Bhimani(e)	Inter Disciplinary	17/11/2019
Shri Utkarsh Majmudar(W)	Drama	03/12/2019
Shri Pramod Chavan(E)	Drama	01/12/2019
Mo. Alvi Shakhshiyat Aur Sheri Kaenaat	Department of Urdu-Persian	18/01/2020
ENGAGE- "New Horizons in Microbial Biotechnology"	Department of Microbiology Biotechnology	14/09/2019
SKILL 2019	Department of Microbiology Biotechnology	02/07/2019

Prachar Madhyamo ma Mahila Sashakti: Ek Vihangavalokan Round Table Conference	Press Information Bureau, Ahmedabad office	06/03/2020
Wprkshop on Jain prosopography	Department of Prakrit-Pali	30/12/2019
National Seminar-Prakrit Sahitya ans Bhartiya Sanskruti	Department of Prakrit-Pali	06/03/2020
NATIONAL SYMPOSIUM OM FORENSIC MEDICINE AND TOXICOLOGY	DEPARTMENT OF BIOCHEMISTRY FORENSIC SCIENCE	03/03/2020
NATIONAL SEMINAR ON CRIME AGAINST WOMAN: AN INVESTIGATIVE APPROACH	DEPARTMENT OF BIOCHEMISTRY FORENSIC SCIENCE	28/02/2020
6th National Conference and 36th Library Conference of GGSS on Skills and Competencies for 21st Century Library Professionals	University Library, Department of Library and Information Science and Gujarat Granthalay Seva Sangh, Ahmedabad	23/01/2020
Dayanand Seminars	Shree Zaverchand Meghani Lokkala Kendra, Rajkot Department of Sanskrit, guj. Univ. Ahmedabad	16/09/2019
SAHITYE HASYARASA	Department of Sanskrit	12/02/2020
Earth Overshoot Day Poster Competition	Department of Zoology	29/07/2019
Colloquium A Workshop/ Conference for Ophthalmologists (Jointly organized by Radhudeep Eye Hospital Guj. Univ. (Dr. Kaid Johar SR)	Department of Zoology	24/08/2019
Proteomics Workflow - Sample preparation to sequencing	Department of Zoology	29/08/2019
Healthcare Industry Orientation and Career Guidance or M.Sc. students	Department of Zoology	01/02/2020
Wetlands of Gujarat - Avion Diversity and Conservation.	Department of Zoology	02/02/2020
One Day Seminar-cum-Workshop on HPTLC and its applications.	Department of Zoology	13/02/2020
One Day Seminar on "Diabetes A to Z".	Department of Zoology	15/02/2020
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### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Plasma Hand sensitizer device	Kanisha shah	GUSEC	10/09/2019	Innovative idea
Medical device for noninvasive risk stratification for oral Cancer	Kinjal Bhadresha	GUSEC	25/07/2019	Innovative idea
Geoinformatics Summer School	Cultural Promoter Award	State Key Lab of Information Engineering in Surveying, Mapping and Remote Sensing at Wuhan University, China	02/02/2019	Cartographer/ Scholar
Geospatial Teaching	Distinguish Geospatial Educator, Dr. Shital Shukla	CEPT University, India	20/03/2019	Teacher
Technical Advisory Committee member for mission eco-next, NCSTC, DST, GoI	Outstanding Science Service Award, Dr. Shital shukla	DST, India	26/08/2019	Teacher
Mathematical Models for Eco-Friendly Society	Dr. Satia Moksha Hemantbhai	GUJARAT SCIENCE ACADEMY	19/01/2020	Mathematical Sciences
Best Paper Presentation	Desai Karan	Akhil Bharatiya Darshana Parishada	21/10/2019	Student
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
GUSEC	Gujarat University Startup Entrepreneurship Council (GUSEC)	Department of Science and Technology, Govt of India Ministry of Electronics IT, Govt of	Legititcheck	Education, SaaS	10/07/2019

		India Department of Education, Govt of Gujarat Industries C ommissionera te, Govt of Gujarat			
GUSEC	AIC-GUSEC Foundation	Atal Innovation Mission, NITI Aayog - Govt of India	WooHoo Screens	E-commerce IT	10/07/2019
<a href="#">View File</a>					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Library Science Information	2
Department of Physics	5
Department of Labour Welfare	2
Department of Hindi	8
Department of Zoology	14
Department of Economics	3
Department of English	5
Department of Chemistry	4
Department of Microbiology	2
Department of Gujarati	4
Department of Performing Arts	1
Department of Statistics	1
Department of Life Science	4
Department of Psychology	4
Department of Sanskrit	6
Department of Law	2
Department of Mathematics	5
Department of Philosophy	5
Department of Environment Science	4
B. K. School of Business Management	8
Department of Education	4
Department of Computer Science	3
Department of Sociology	6
Department of Geography	1

Department of Botany	10
Department of Commerce	17

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Botany	2	02
International	Department of Life Science	1	1.96
International	Department of Botany	26	01
International	Department of Chemistry	39	2.3
International	Department of Zoology	9	1.5
International	Department of Statistics	3	1.08
<a href="#">View File</a>			

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Chemistry	1
Department of Microbiology	13
Department of Zoology	8
Department of Labour Welfare	1
Department of Commerce	39
Department of Urdu	1
Department of Geography	2
Department of Hindi	4
Department of Gujarati	4
Department of Mathematics	7
<a href="#">View File</a>	

### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Novel multi ring heterocyclic compounds as potent biological active agents (thiazolo[3,2-a] pyrimidine)	Filed	331671	11/02/2020
Dihydrospiro Derivative as Anti-malarials And Anti-tb Agents	Filed	321600	26/09/2019

Novel Fluorescent Dyes and Uses Thereof	Filed	316324	18/07/2019
Dihydrospiro Derivative as Anti-Malarials and Anti-Tb Agents: Dr H. D. Patel, Mayuri	Filed	321600	26/09/2019
Novel Multi Ring Heterocyclic Compounds as Potent Biological Active Agents (Thiazolo[3,2-A] Pyrimidine): Dr H. D. Patel, Manoj	Filed	331671	11/02/2020
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Oxacalix [4] arene Derived Dual Sensing Fluorescence Probe for the Detection of As (V) and Cr (VI) Oxyanions in Aqueous Media.	Dey, S., Kumar, A., Mondal, P., Modi, K. M., Chopra, D., Jain, V. K.	Dalton Transaction s.,	2020	4.05	Chemistry Department , Gujarat University	Nil
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
BAYSESION PREDICTION IN EXPONENTIAL DISTRIBUTION WITH RANDOM SAMPLE	M.N.PATEL	REVISTA INVESTIGACION OPERACIONAL	2019	5	Nil	GUJARAT UNIVEVRSITY

SIZE UNDER MULTIPLY TYPE-II CENSORING						
A BAYESIAN APPROACH TO THEOPTIMAL WARRANTY LENGTH FOR PARETO DIS TRIBUTED PRODUCT WITH GENERAL PROGRESSIVE TYPE-II CENSORING SCHEME	DIVYA PATEL AND M.N.PATEL	INTERNAT IONAL JOURNAL FOR QUALITY RESEARCH	2019	11	Nil	GUJARAT UNIVEVRSIT Y
BAYES ESTIMATION OF THE MIXTURE OF POWER FUNCTION D ISTRIBUUTI ONS USING TYPE-II CENSORED SAMPLE	S.S.BHAV SAR and M.N.PATEL	INTERNAT IONAL JOURNAL OF AGRICULTUR E AND STAT ISTICAL SCIENCE	2019	5	Nil	GUJARAT UNIVEVRSIT Y
Aarsi	HOD, Educ ation Dept.	Aarsi	2019	Nil	13	GUJARAT UNIVEVRSIT Y
Global Stability for Divorce in Arrange/Lo ve Marriage due to extra Marital Affair (570)	Nita H. Shah,Purvi Pandya Moksha Satia	Internat ional Journal of Scientific Technology Research (IJSTR)	2019	2	Nil	Gujarat University
Vertical dynamics of Ebola with media impact (482)	Nita H. Shah,Zalak Bijal	Journal of King Saud University - Science	2019	27	Nil	Gujarat University
Numerical Simulation Of Steady	Akanksha ,Nita H. Shah	Advances and Applic ations in Fluid	2019	12	Nil	Gujarat University

State Elliptic Interface By Extended Finite Element Method (583)		Mechanics				
Transmission Intensity And Impact Of Control On Skin Diseases Due To Temperature Change (564 569)	Nita H. Shah, Ekta N. Jayswal, Moksha H. Satia, Ankush H. Suthar, Foram A. Thakkar	International Journal of Scientific Technology Research (IJSTR)	2019	2	Nil	Gujarat University
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	88	252	72	132
Presented papers	87	177	42	4
Resource persons	52	154	66	47
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Gujarat University, Consultancy Cell	E-recruitment project	General Administrative Department, Govt of Gujarat	3500000
Gujarat University, Consultancy Cell	Convention Centre	Lalluji Sons	85902000
Kamaljeet Lakhtariya	Government Employee	CCC	2500000
Gujarat University	Government of Gujarat Local Authoprity	Examination	12500000
Gujarat University	Consultancy	HRDC	668000
Gujarat University	Consultancy	B K School of Business Management	1500000

Gujarat University	Consultancy	School of Law	917000
Gujarat University	Four Startups Consultancy	Gujarat Startup Centre	4360000
Gujarat University	Consultancy	Department of Microbiology Biotechnology	50000
Gujarat University	Consultancy	GUSEC	39673000
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
HRDC	Executive Development Programm	Higher Education Institution	2558478	915
B. K. School of Business Management	SPSS / Maritime Management	Teachers / Corporate	5184000	320
School of Commerce	Inversment Financial Analysis	Corporate	1850400	91
Department of Animation	M.Sc. IT Animation and VFX (Integrated)	Corporate	4076642	56
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to GUSEC for Dept. students	Dept. of Computer Science and Gujarat University Startup and Entrepreneurship (GUSEC)	3	50
Visit to Sabarmati Ashram on the occasion of celebration of 150th Birth Anniversary of Mahatma Gandhiji	Dept. of Computer Science	7	200
Tree plantation program on University	Gujarat University	11	200

Foundation Day			
Tree plantation program on Environment Day	Dept. of Computer Science	11	200
Felicitation of noted Entrepreneur Alumni and interaction with students for giving industry insight and career guidance	Gujarat University	11	80
Swachh Bharat Abhiyan	Gujarat University	11	200
Visit to Blind People Association	Blind Association	2	25
Orphan Age Home	Vikas Gruh	1	40
A Study of road construction workers	???????? ???? ?????	2	7
Study on manhole workers in Ahmedabad	People training research center, Baroda	2	6
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
42 TH GUJARAT STATE PARA ATHLETICS - 2019-20	FIRST IN 100 M RAN	PARA SPORTS ASSOCIATION OF GUJARAT (PSAG)	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Programq	Clean	Department of Hindi	3	15
Swachh Bharat Program	NGO - Grand Academic Portal	Swachh Abhiyan	3	100
Environmental Awareness	Department of Philosophy	Tree Plantation, 12/6/2919	2	20
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration



Research	1	Gujarat University	3
Research	1	SERB - TARE	1095
Collaborative Research Activity	1	Gujarat University	1095
Workshop on IPR	100	Grand Academic Portal NGO	1
Wokshop on Research	1	ICPR	3
Foreign Student Exchange programm	1	Gujarat University	90
Research	1	Gujarat University	1
Student Exchange	1	Otemon Gakuin	90
IPR Workshop	100	GUSEC	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Dissertation work	Dissertation	NCCS, Pune	01/12/2019	02/04/2020	1
Dissertation work	Dissertation	NCL, Pune	01/12/2019	02/04/2020	1
Training and project work	Summer School Programe	Institute of Plasma Research	27/05/2019	05/07/2019	1
Research	Crop Monitoring Using multidade Remote Sensing and GIS in Kapadvanj Taluka	BISAG	28/01/2020	28/04/2020	1
Research Analysis	Wheat Crops Dynamic Analysis Using Multitemporal Optical Data in Vijapur	BISAG	12/12/2019	15/04/2020	1

	taluka Using Remote Sensing GIS				
Research Analysis	Wheat Crop Dynamics Analysis Using and Monitoring using RS and GIS Technques over Visnagar, Mehsana District	BISAG	12/12/2019	31/03/2020	1
Research Analysis	Flood Analisys Using SAR Data	BISAG	10/12/2019	31/03/2020	1
Research	Identifying Hotspots For Ocean Biological Deserts And Dead Zones Using Satellite Based Ocean Color Data	ISRO	03/12/2019	30/04/2020	1
Research	Assessment of the Antarctic ice surface changes using microwave and optical earth observation data region covering Indian Antarctic research station, Bharati	ISRO	02/12/2019	30/04/2020	1
Research	Land Use Land Cover Change : Area Gandhinagar	ISRO	09/12/2019	20/04/2020	1

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Government of Gujarat(GoG)/ Concerned Universities and Institute of Defence Scientists and Technologists	03/03/2020	Enhancing the Capacity and Quality of all stake holders for their contribution to the Aerospace Defence, Homeland Security and allied fields.	Nil
Education Hub of Australia Pty Ltd.	02/03/2020	To nurture, enhancement of university students. For empowering the students of Nursing across Gujarat state where nursing colleges are affiliated with Gujarat University.	Nil
GIOSTAR- USA	02/02/2020	Educational Research Program	Nil
IIM, Indore	09/02/2020	Faculty and Staff Development Programme for Colleges and Universities in Gujarat, Developing Short Term/ Long Term Certificate Courses	Nil
Soas University of London UK	01/01/2020	Education and Research	Nil
GU IIMT Studies Ltd. UK	28/11/2019	Online Professional Courses	Nil
Techdefence Labs Solution Pvt. Ltd.	28/11/2019	To Conduct Various Job Oriented and Professional Courses	Nil
IRI MIHI	28/11/2019	Academic and Research	Nil
Tashkent Institute of Oriental Studies, Uzbekistan	26/11/2019	Engagement for Co-Operative Educational and Research Activities	Nil
Knowledge Consortium of Gujarat (KCG)	28/08/2019	E-Content Development For SANDHAN	Nil

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
237600000	226100000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL : UGC INFLIBNET	Fully	2.0 3.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	368444	Nil	907	608290	369351	608290
e-Books	184000	210000	5000	184000	189000	394000
Journals	281	Nil	105	376290	386	376290
e-Journals	26968	700000	243	981957	27211	1681957
Digital Database	45	Nil	Nil	Nil	45	Nil
CD & Video	4000	Nil	Nil	Nil	4000	Nil
Others (specify)	170000	Nil	Nil	Nil	170000	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof Dr Jagdish S	Teaching of	SWAYAM	08/10/2019

Joshi	English as a Second Language in India		
Prof Dr Jagdish S Joshi	Curriculum Designing	SWAYAM	15/10/2019
Prof Dr Jagdish S Joshi	Language Comprehension Through Teaching Poetry	SWAYAM	22/10/2019
Prof Dr Jagdish S Joshi	The Second Language Learner and Society	SWAYAM	29/10/2019
Prof Dr Jagdish S Joshi	Accomplishing Language Comprehension Through Teaching Literature in Indian Classrooms	SWAYAM	05/11/2019
Prof Dr Jagdish S Joshi	Language, Society Culture	SWAYAM	12/11/2019
Prof Dr Jagdish S Joshi	Language Functions	SWAYAM	19/11/2019
Prof Dr Jagdish S Joshi	Teaching Creative and Critical Writing	SWAYAM	26/11/2019
Prof Dr Jagdish S Joshi	Teaching Prose	SWAYAM	03/12/2019
Prof Dr Jagdish S Joshi	Instructional Design For ELT in Indian Classrooms	SWAYAM	01/10/2019
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1505	453	0	0	41	259	153	1000	0
Added	54	33	0	0	0	13	8	0	0
<b>Total</b>	<b>1559</b>	<b>486</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>272</b>	<b>161</b>	<b>1000</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
We have EMMRC. It has all the recording facilities required.	<a href="https://www.gujaratuniversity.ac.in/departments/deptview/45">https://www.gujaratuniversity.ac.in/departments/deptview/45</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1504400000	940400000	237600000	226100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities -laboratory, library, sports complex, computers, classrooms etc. The Gujarat University has established Building Committee, Finance Committee, Library Committee, and IT Cell to ensure maintaining and upgradation of various resources like building, library, and IT. The university academic departments hold meetings of various committees at departmental level to ensure optimal allocation and utilization of the available resources for maintenance and upkeep of different facilities within their financial limit. Annual Maintenance Contract (AMC) is given for maintenance of Computer Servers, Desktop Computers, Laptops and Printers of all departments of University. Laboratory-Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises (OEM). There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste (e-Waste is given to the agencies having Government License). The Annual contract is given for Cleanliness of the whole campus including academic and administrative departments which keeps whole campus neat and clean. The Annual Contract for Gardening is given which is used to maintain Green Campus.

[https://www.gujaratuniversity.ac.in/data/pdfs/constitutional-bodies/EC\\_06-01-2017.pdf](https://www.gujaratuniversity.ac.in/data/pdfs/constitutional-bodies/EC_06-01-2017.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship MMCJ	6	61080
Financial Support from Other Sources			
a) National	P.N.Gajjar DRS-II-SAP (UGC)	1	14000
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation FLY Scholar Workshop -	25/06/2019	93	Heartfulness Institute Competitiveness

Soft Skill Development			Mindset Institute
Bridge Course	20/09/2019	194	School of Commerce
NET/GSLET	26/03/2020	198	GU-UGC
Lecture on Deep Learning	08/01/2020	60	Dr. Sanjay Madaria Missouri University of Science and Technology, Rolla, USA
Career counselling (Student exchange program)	04/01/2020	28	Dr. Jitendra Shalin Laurentian University
Bridge course (Java workshop)	11/10/2019	47	Shri Pravin Jain
Soft Skill Development Program (Personality grooming)	29/07/2019	100	Tamiz Sheikh
Soft skill Program (Nature Inspired Learning)	19/07/2019	60	Dr. Vijay Kumar
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Vocational Guidance	100	100	100	100
2019	Competitive Exam Guidance Classes	25	20	31	24
2019	NET/SLET Guidance	50	50	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	1	1

**5.2 – Student Progression**

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
All Educational Institute of GU	100	100	44	100	100
<a href="#">View File</a>					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	Master of Library Information Science	Library Information Science	BAOU	Ph.D.
2019	5	M. A.	Political Science	Gujarat University	M. Phil - 3 Ph. D. - 2
2019	27	M.Sc.	Department of Microbiology and Biotechnology	Gujarat University	M.Phil - 6, Ph.D. - 21
2019	16	M.A	PSYCHOLOGY	Gujarat University	Ph.D & P.G.D.C.P
2019	25	M.Com	School of Commerce	Gujarat University	M.Phil / Ph.D. / B.Ed.
2019	5	M.A.	Department of Gujarati	A.G.Teachers college, Ahmedabad	B.Ed.
2019	2	M. A.	Department of HINDI	A.G.Teachers college, Ahmedabad	B. Ed.
2019	1	MDC	Department of Communication, GU	Department of Communication, GU	M.Phil.
2019	1	MMCJ	Department of Communication, GU	Department of Communication, GU	M.Phil.
2019	1	MDC	Department of Communication, GU	Department of Communication, GU	Ph.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	42
SET	20
SLET	11
GATE	3
GRE	3
Any Other	18
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Odio Lectures on Dawni	Department	22
Volition on 'Swachhh Bharat Abhiyan	Department	41
Dilog for western Rignonal Cordnator	Department	60
Sarjanatmak Abhivyakti Vartul : Students Precentation of on Poems	Department	8
Celebration Birth Anivarsary of Dhumketu	Department	25
Kruti Aswad Karyshibir	Department	12
150th Celebration Birth Anivarsary of Gandhi- Latter competition	Department	21
Odio Lectures on Sudamachritra	Department	45
Literary Quies	Dewpartment	30
Celebration Birth Anivarsary of Gyanpith Awardee Poet Umashankar Joshi	Department	80
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	ISSF Junior World Cup	Internat ional	1	Nill	SHF02081 99901	Elavenil Valarivan
2019	XII Sardar	National	1	Nill	SHF02081 99901	Elavenil Valarivan

	Sajjan Singh Memorial Masters Shooting Competition					
2019	ISSF World Cup	International	1	Nil	SHF02081 99901	Elavenil Valarivan
2019	6th 7th Indian Team Selection Trail	National	1	Nil	SHF02081 99901	Elavenil Valarivan
2019	Asian Championship	International	1	Nil	SHF02081 99901	Elavenil Valarivan
2019	ISSF World Cup Final	International	1	Nil	SHF02081 99901	Elavenil Valarivan
2019	World University Games	International	1	Nil	SHF02081 99901	Elavenil Valarivan
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institution follows democratic approach to ensure the representation of students in various activities and bodies of the institution. Head boy and head girl and appointed in democratic way. Students presence is ensured allowing their involvement in following activites/bodies from time to time. 1) Educational tour 2) Educational visits 3) IQAC presentation 4) Academic audits 5) Role in organizing state and national events such as seminars and workshops 6) Feedback on syllabus 7) Feedback on time table 8) Participation in various debate competitions. 9) Celebration of days like: Environment day, Cleanliness day, Yoga day, Teachers day, Republic day etc. At the Department of Communication and Journalism, all Academic activities are planned to keep the students as the Centre of Importance. The views and opinions suggested by the students are taken into consideration for the future curriculum development committee as it is a part of our democratic values in todays Education System. The Department motivates students to perform academic training through the mode of practical exposure. Because of this, academically sound students have been a part of the senate election of the university. Regular feedback on the academic performance of teachers has been an integral part of our academic excellence. The Department follows practical skill-based learning, for it is more than 60 of its curriculum, which results in the students better performance with ease. Some organization of International Repute such as UNICEF has always been associated with the Department in previous years as well as the current year. With this kind of formal association, the students are exposed to various training and rural activities at the grassroots level. The students are allowed to observe and understand different socio-cultural issues of the country. During one of the initiatives with UNICEF, the students had the opportunity to visit different parts of Gujarat, especially in rural areas. As a result, a case study documentation and a video documentary were produced as an outcome on the issues like Child Adolescent and Child Empowerment. All the central part of the project was taken care of by students themselves. Having a vision of giving practical exposure to students, field trips, and study tours are being

organized by the Department every year. The Department organizes all the activities related to field trips and study tours. All finances associated with any trip is handled and managed by the student in various media projects. During the Film-Production process, students are given free hands at all levels thought the production. So, they will be able to learn various roles and responsibilities of the process. This initiative improves their ability and capacity to work in various groups, also known as Group Dynamics such as Internal and External Communication, coordination, and Cooperation. Experiencing this kind of practical learning pattern, they learn to fill more responsible and accountable. The Department also ensures that both U.G. programs : Masters of Mass Communication and Journalism (M.M.C.J.) and Masters in Development Communication (M.D.C.) batches, having in small numbers of students would be provided with effective teaching and learning.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Gujarat University Alumni Association Started in 2017. During the year association got registered with around 14,000 registered alumni. Alumni.gujaratuniversity.ac.in is the dedicated webpage for alumni association. The association is working both centralized and decentralized way. Alumni association is in the process of incorporating as independent autonomous company under section 8 of Indian companies' act 2013. Gujarat University Alumni Association organizes activities like rune for unity, lecture series, celebration of Navratri festival for Gujarat University students etc...The University song was also composed and written by alumni association. Documentary on the Gujarat University and book on the history of Gujarat University was also prepared by members of alumni association. Key note address by distinguished alumni is being facilitated every year during annual convocation of Gujarat University. Alumni association also started celebrating Gujarat University foundation day by inviting eminent speaker. In 2019-20 1340 new alumni added to the existing association.

5.4.2 – No. of registered Alumni:

1340

5.4.3 – Alumni contribution during the year (in Rupees) :

4173900

5.4.4 – Meetings/activities organized by Alumni Association :

8

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the Department of Communication and Journalism, each student has to pass through group activities and individual activity in a decentralized manner. Thought the year with various activities, he/she is assed to various mock viva, role-play and performance, which plays an essential part in shaping the extraordinary future of a student. For Example, all the students are awarded 100-marks for completing an NGO internship. They have to spend a full one month in different rural areas of the country. It is expected that each student that he/she will perform, document and present all the details in front of the Evaluation committee with his properly documented Report. At Department, we

conduct the same process for our various practical evaluations. All the developmental and communication programmes, this kind of two-week internship and practical exposure training are significant. All students are expected to spend about a minimum of two weeks in different villages of Gujarat and India to understand the issue of rural development and rural communication. There is a report for the evaluation of the student presented by a rural communication expert. The students are required to do this kind of training, and this has been a compulsory subject paper. With this kind of practical exposure, students can have Rural cum NGO exposure. In addition to this, Students will be able to develop their skills in planning and execution of different types of Media projects and with the usage of Audio-Video Production and street theatre performances. Besides, the Department arranges the meeting of Alumni (Former) students meeting and interactions on various topics with present year students sharing their opinions and experiences incorporating suggestions in designing the new and updated curriculum. The Department also has a tradition to invite PhD and M. Phil research scholars in the teaching process. Research students are very much involved in all the academic activities. Apart from the research scholars, we also invite some of our alumni who visit faculties, which makes our learning modules automatically decentralized and more participatory. For Example, there are two modules for final year students, and students have to choose either of these two modules. These modules are the Media Research Project and Dissertation. In the Media Research Project, a student can choose from any of the following as an elective paper such as Radio Production, Film production, Street Theatre Performance and Photography. The other main option for the students is the Master's level Degree Dissertation. The Department gives ample choices for the student to fully participate and have inner space to express themselves. Those students who want to pursue their careers in some particular field can choose the subject, keeping their academic future in mind, completes the degree, and makes a path for his academic excellence with better job prospectus. We use multiple evaluation tools to examine all possible skills and aspects of each students which makes the evaluation process more comprehensive and provide continuous support to the students to grow in multiple directions. We classify the students into homogeneous groups depending

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Complete online procedure for admission is adopted by the university which is transparent and user friendly.
Industry Interaction / Collaboration	Partnerships and Collaborations: It is expected that the University infrastructure shall be responsibility and judiciously allowed for private use at a cost to individuals, events and entities, through partners and collaborators, in order to ensure sustainability of the University. One of the ambitions of Gujarat University is to have deep roots locally, nationally and internationally. Gujarat University will have an international collaboration in the field of

placement, research, cultural exchange, economics, social and skills. 5 Strategic Plan ( 2018 to 2023) | Gujarat University ? The University currently has associations and relationships in Universities in USA, Japan, UK and Poland. Dialogues are underway to strengthen these relationships. Such specific partnerships are envisioned to result into several kinds of mutually beneficial models. It is envisioned to have collaborations and associations with universities and research organizations in at least 40 countries by 2021. ? It is expected to undertake partnerships that result into student, faculty, researcher and innovator exchanges, double degree cohorts, hosting foreign campuses, and extension of University campuses.

Human Resource Management

University has appointing vacatur post of various levels.

Library, ICT and Physical Infrastructure / Instrumentation

Campus Redevelopment Plan (CRDP): The already underway Campus Redevelopment Plan is slated to complete by mid-2019, as per the stipulated timeline. ? Controlled Campus: As part of the CRDP, it is proposed to have a controlled campus, with smart-card based access for all persons having access to the 8 Strategic Plan (2018 to 2023) | Gujarat University University for Improved Security and better management of visitors. It is envisioned that the campus will be made a controlled campus with full accesscontrol features by end of 2018. ? Renovation of remaining infrastructure: It is visualized that key infrastructure such as remaining departments, convention centre, staff quarters, and hostels shall be renovated in the next 2 years, by mid-2020. ? World-Class Facilities: Alongside current upcoming projects, it is envisioned to build additional hostels, guest houses, mess, sports and cultural arena, additional staff quarters, Heritage Park and open, green spaces, all of international standards, in the next five years.

Research and Development

With the help of GU-PIER and APJ Abdul Kalam (CERI) Center for Excellence Research and Innovation, the breadth and depth of these two departments of the University will enable us to lead international

research agenda across Sciences, Social Sciences and Humanities and to set up platform for multidisciplinary and transdisciplinary research. Following reforms will be made. ? Research Competence: Building and consolidating on University's research competence is one of the top priorities of the University going forward. As of mid-2017, emphasis is already laid on increasing unique academic research. Steps have been taken to ensure research scholars, postdoctoral scholars and faculty members enjoy an environment conducive of research and necessary facilities and resources are made available to these stakeholders to foster competent research. A mandatory minimum research requirement structure is currently being identified for implementation alongside an incentive structure for all stakeholders to carry out excellent research in their respective fields. ? Commercializing Research: The University's consultancy cell and the entrepreneurship council in conjunction have been tasked with the responsibility of commercializing existing and new research. It is envisioned that by mid-2020, at least 30 of University's academic research will be commercialized. ? Industrial Research: The University is currently in the process of forging relationships with stakeholders of the industry in order to capitalize on the 4 Strategic Plan (2018 to 2023) | Gujarat University research strength and foster industrial research. The upcoming GU Park for Industrial Extension and Research (PIER) will be one key catalyst of industrial research, whereas pivotal initiatives such as the Defense and Homeland Security Research Cell (DHRC) are already bridging university's research resources to industrial appliances.

Examination and Evaluation

Exam Reforms: Necessary reforms to continually improve the examination and assessment structure are to be implemented in the coming years, which include the adoption of improved ways of assessment to make grading better, as well as integrating newer tools for efficient and optimum assessment.

Teaching and Learning

Faculty Development: Beginning this year, the University has undertaken



several programs to cohesively develop and update the skills and aptitude of faculty members and teaching staff of the University. It is envisioned that these programs shall also be expanded to teachers and staff associated with affiliated colleges beginning early 2019. Faculty development and training is one of the key plans of this roadmap. Through the University's global engagement strategy, it is also planned to undertake international exposure and training for select faculty to accelerate faculty development.

Curriculum Development

**Course Expansion and Digitalization:** Since mid 2017, the University has been ushering in newer courses across a variety of faculties and streams. It is planned to continually introduce such new courses over the coming years at an accelerated pace, based on student demand, and individual course performance. Through Hubnet, it is also envisioned to have resources for all individual courses available online for course students and designated faculty.

**Course Reforms:** The varsity envisions to redesign curriculums of various existing courses to impart practical training of students through various programmers such as industrial visits, internship opportunities and project based learning with commercial enterprises.

**Scalable Learning:** It is also expected to implement the usage of MOOCs and other scalable online models to impart digital skill-based, topic-based learning to students and non-students through Gujarat University. Scalable learning shall be done through existing tools, and through extensions of the Hubnet. From 2018 onwards, several MOOCs and skill-based courses shall be introduced by the University online, with full integration with the Hubnet by mid-2019.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The Finance and Accounting system is also digital where tally programming is used for writing books of accounts. For the purpose of finance IFMS (Integrated Financial Management System) and PFMS (Public Finance Management System) is used.

Student Admission and Support	Gujarat University has constituted Gujarat University admission committee to regulate the admission of students to all the programs. The Mission assigned the committee is to carry out the counselling process and online admission in a fair and transparent manner. The entire process right from filling up the form to paying the fees is online. The following link is dedicatedly assigned to GUAC. <a href="http://www.eform.gujaratuniversity.ac.in">www.eform.gujaratuniversity.ac.in</a>
Examination	University is 100 percent online. from filing up the exam form to declaration of result is placed on Gujarat university website. all circulars related to examination, schedule, enrollment number, registration and admit card is also placed on website. <a href="https://www.gujaratuniversity.ac.in/home/circular">https://www.gujaratuniversity.ac.in/home/circular</a>
Administration	Gujarat University is adopted online tracking of filing system to ensure fast and transparent process.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Viraj Amar, Ishira Parikh, Sapan Anjaria, Munjal Mehta,	Saptak Annual Conference of Music	Saptak Annual Conference of Music	25000
2019	KAMLESHKUMAR C CHOKASHI	KHERALU ARTS COLLEGE, KHERALU, DIS. MAHESANA (N.GU.)	SANSKRIT SAHITYA AKEDAMY, GANDHINAGAR	3500
2019	KAMLESHKUMAR C CHOKASHI	SHRI BRIHAD GUJARAT SANSKRIT PARISHAD, AHMEDABAD	SANSKRIT SAHITYA AKEDAMY, GANDHINAGAR	2000
2019	KAMLESHKUMAR C CHOKASHI	NARODA ARTS COLLEGE, AHMEDABAD	SANSKRIT SAHITYA AKEDAMY, GANDHINAGAR	4000
2019	KAMLESHKUMAR C CHOKASHI	KBSANSKRIT UNI, NALBAR, GAUHATI	SAHITYA AKEDEMI, NEW DELHI	2000



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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	QGIS Basic Workshop	Nil	25/09/2019	26/09/2019	30	Nil
2019	Basics of Cartography-T121	Nil	09/12/2019	10/12/2019	27	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course HRDC, GUJARAT UNIVERSITY, AHMEDABAD	1	09/10/2019	22/10/2019	14
Research Data and Statistical Analysis using R Programming	1	16/09/2019	21/09/2019	06
U.G.C. Sponsored 97th Orientation Programme	1	06/01/2020	26/01/2020	21
Faculty Development Program on "ICT tools for Effective Teaching-Learning"	1	11/05/2020	16/05/2020	06
Online Short-Term Course on E-Content Development	1	14/05/2020	20/05/2020	07
95th Orientation Programme	1	16/09/2019	06/10/2019	21
96th Orientation	1	06/01/2020	26/01/2020	21

Programme				
1st Online Short-term course on E-content Development	1	14/05/2020	20/05/2020	07
Basic Principles of Remote Sensing Technology	1	13/04/2020	25/04/2020	13
Curriculum Development (Geography) of Eight Days (40 contact hours) Duration	1	19/05/2020	26/05/2020	06
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
145	145	245	245

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Gujarat University Staff Sports and Recreation Club organises following activities for teaching and non teaching staff 1. Inter University Championship 2. Get to Gather of all staff twice in a year 3. Summer champ for staff's children 4. Picnic for staff member 5. Picninc for Staff and their family members 6. Tendering of old Equipments and Furnichers 7. Active Gymkhana 8. Organising Chess, Table Tennis, Badminton, Cricket, Carom, Volly Ball, Rangoli Competitions Gujarat University Credit Society : 1. It provides loan to staff members from 1.5 lakhs to 4.5 lakhs at reducing rate 2. It also provide dividend from 9 to 9.5 percentage 3. It organises health awareness programme,</p>	<p>Gujarat University Staff Sports and Recreation Club organises following activities for teaching and non teaching staff 1. Inter University Championship 2. Get to Gather of all staff twice in a year 3. Summer champ for staff's children 4. Picnic for staff member 5. Picninc for Staff and their family members 6. Tendering of old Equipments and Furnichers 7. Active Gymkhana 8. Organising Chess, Table Tennis, Badminton, Cricket, Carom, Volly Ball, Rangoli Competitions Gujarat University Credit Society : 1. It provides loan to staff members from 1.5 lakhs to 4.5 lakhs at reducing rate 2. It also provide dividend from 9 to 9.5 percentage 3. It organises health awareness programme,</p>	<p>Gujarat University Consumer Store : 1. Grocery items, stationer items, photo copy facilities etc. available at discounted price for staff members. 2. All seasonable items are also available at cheaper rate for staff members. 3. Text Books for children of staff members are also available at discounted price.</p>

Accupresure, Sujok etc. at free of cost 4. Medal, Trophy and Award is given to the child of staff member for securing first, second and third position at various levels (10th, 12th, UG PG) 5. Credit Society is also organise various camps like relief, blood donate camp etc. 6. Every year member of Credit Society receives gift hamper 7. If child of any staff member is studying in such case 100 tuition fees exempted by the University Gujarat University Consumer Store : 1. Grocery items, stationer items, photo copy facilities etc. available at discounted price for staff members. 2. All seasonable items are also available at cheaper rate for staff members. 3. Text Books for children of staff members are also available at discounted price.

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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is three tire audit mechanism adopted. 1. Internal Audit Mechanism through audit section of accounts branch 2. Annual audit mechanism through independent chartered accountant 3. Local Fund (A Government Agency) conducts inspection of university accounts on annual basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Total No of Projects 30 while Sponsoring Agencies were 11 which are enclosed herewith	36460221	NRC, MOOC, Startup etc.
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

1344900000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG, Government of Gujarat	Yes	IQAC
Administrative	Yes	KCG, Government of Gujarat	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

There is no restriction imposed by university on affiliated colleges for autonomy. Generally Vice Chancellor of Gujarat University discussed about benefits of autonomy in his inaugural speech given in various conference, workshop and seminar organised by affiliated colleges. University has also organised one workshop in association with Knowledge Consortium of Gujarat for promoting autonomy and applying for component No.1 and 2 under RUSA Project.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Projects at Various research laboratories Regular training to students at GCRI, Hospitals other laboratories. 2. Students undergo training during vacations at Pharmaceutical Companies, Research labs, GSRI Most blackboard lectures followed by OHP slide projector Teacher always available to students from early morning to late evening. Students encouraged to approach teachers. 3. GUTA is organizing frequently activities for the development of student AND teachers.

6.5.4 – Development programmes for support staff (at least three)

1. Gujarat University has organized Tally Software training Program for all accounting support staff. 2. Gujarat University has organized by Acupressure camp for the benefits of support staff and family members. 3. IQAC has organized one day workshop for non-teaching staff on writing details for NAAC, NIRF and other audit framework. 4. Gujarat University has organized medical checkup camp for the benefits of support staff and family member. 5. Gujarat University Library has organized one day training program for all affiliated colleges librarian.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Activities like HER Startup, Grant provided and programme for awareness of IPR have been sizable increased. 2. Software access to incubated startups: a. Grammarly : For proofreading and correcting your copy. b. Adobe Creative Cloud : The entire Adobe Creative Cloud suite. c. Envato Elements : Stock photos, templates and fonts. d. Statista : Market research and business intelligence. e. Moqups : Create great wireframes, mockups, diagrams and prototypes. f. Animaker : Creating great branding and marketing videos on the fly. g. Biteable : For the best explainer videos of your startup. h. Apple Sketch : Use it for UI, mobile, web and even icon design. i. Bizplan : Create effective business plans and pitches. j. Canva : Create graphics, better! k. Udem Enterprise : Access to all of Udem courses, for free. 3. Gujarat University plans to introduce the second phase of CERI which will Host the followings Centres of Excellence for Research: Institute of Indic Studies, THIC (Technology and Heritage preservation Interpretation Centre), GU - PIER (the park for Industrial, Extension and Research), Institute of Industry Academia Collaboration, Research amp Innovation, FAB LAB, Institute of Diaspora amp International Studies, Centre for Post Doctoral Research (CPDR), Centre of

Excellence - Pharmacognosy, Plant breeding amp Conservation, Centre of Excellence - Vector Borne Diseases Research, Centre of Excellence Toxicology, Centre of Excellence Anthropological Research, Centre of Excellence Forensic Pharmacology, Centre of Excellence Genetic Counselling, diagnosis and Genome analysis, Centre of Excellence Material Science Nanotechnology, Centre of Excellence Advance Chemistry Supramolecules, Living Laboratory. 4. The Park for Industrial Extension and Research (PIER) i.e. the Research Park will adopt a sustainable model allowing industries to establish their research and innovation units within the park at a cost subsidized through means of credits for involving with academicians and students. 5. Sports Complex have been started of world class level. 6. Some are Board members at our University other universities like south university North Gujarat University, etc National Institute of Occupational Health ( NIOH) Gujarat Cancer Research Institute help in training of students. 7. Staff called for invited lectures at other universities such as South Gujarat University, Saurashtra University, North Gujarat University, Research Institutes Kankaria Ahmadabad Zoos 8. More than 15 professional and value added new courses have been started. 9. Setup of New Computer Laboratory with GPU enabled computer systems 10. Keeping in vision need of beginning different specialized courses of Computer Science and Technology , School of Computer Science and Technology has been created. 11. ICT enabled teaching has been further enhanced by using Flipped Classrooms, MOOCs, ePG Pathshala, NPTEL, Virtual Labs etc.

#### 6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Participation for GSIRF	20/12/2019	01/01/2019	21/12/2019	35
2019	Participation for NIRF	26/12/2019	01/01/2019	31/12/2019	300
2019	Proposal submitted for Vidhya Shree	22/11/2020	01/01/2020	23/11/2020	5000
2019	Workshop conducted for IPR	24/12/2019	01/01/2019	31/12/2019	1000
2019	Student Satisfaction Survey	15/12/2020	01/07/2019	30/06/2020	2000
2019	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Haq_se_Human campaign The motive of this campaign was to make people aware about their Human Rights and fight for it. The Objectives of these campaigns were to ultimately make our surrounding a better place to live and make people gain an empathetic	01/02/2020	12/03/2020	175	175
Mission Sahasi	23/09/2020	25/09/2020	65	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Respecting the trees and green environment is the way of being at the department of Computer Science. With conscious awareness about the amount of heat and radiation emitted by extensive load of computer machines, the department has been taking care of keeping campus cool, green and surrounded environment pure. Towards promoting environment consciousness and keeping environment clean and green, various efforts are being made for preserving old trees and planting new ones, creating environment awareness programs and tree plantation programs, made rules to switch off the lights and fans when not in use, also promoting minimal use of Air conditions. This department maintains greenery in surroundings in the Campus on regular basis by watering plants and nurturing them day to day. Percentage of power requirement of the University met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	67
Provision for lift	Yes	67
Ramp/Rails	Yes	67
Braille Software/facilities	Yes	3
Rest Rooms	Yes	67
Scribes for examination	Yes	3

Special skill development for differently abled students	Yes	8
Any other similar facility	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	50	01/10/2019	01	Bhavai performance on the topic 'Save our mother tongue'	Mother tongue Awareness in School Children	33
2019	1	50	01/10/2019	01	Puppet performance on the topic 'Importance of Mother in a child's life'	Role plays by mothers on every child's life	33
2020	1	100	12/03/2020	01	Casteism India	Aimed to eliminate discrimination based on various castes	25
2020	1	100	12/03/2020	01	Pair for ??? (@p_for_pair):	Aimed to build bridge between barefoot and foot sole where the students collected used foot wears from donors and distributed it	25

						to the needy ones.	
2020	1	100	12/03/2020	01	Nourish your dreams	Motivated to help motivate people achieve their dreams, passion and motivate them to solve the hurdles by sharing "real and inspiring stories" of those who have accepted the challenges in their real life and achieved their dreams.	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Gujarat University Handbook	23/11/2019	<a href="https://www.gujaratuniversity.ac.in/organization/gu_act">https://www.gujaratuniversity.ac.in/organization/gu_act</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Expert Lecture	21/06/2019	21/06/2019	50
ICPR Sponsored National Seminar on Reinventing Gandhian Philosophy	26/09/2019	29/09/2019	125
Symposium on Ethics of Globalization	07/11/2019	07/11/2019	50
Academic Lecture on Indian Ecology	24/12/2019	24/12/2019	50
Heartfulness	15/06/2019	17/06/2019	100



Wellness Program - Workshop on Ethics and Human Values			
Lecture titled "Satyaagrahi Kraantikaar Gandhi" on Mahatma Gandhi by Dr. Yogendra Parekh (Dr. Babasaheb Ambedkar Open University)	26/08/2019	26/08/2019	90
Celebrating Life (CL 2019)	23/12/2019	23/12/2019	155
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation on 5th June, 2019 - Environment Day. Being a teacher training department there are various initiative taken y the institution for keeping the campus ecofriendly. Various days are observed in order to create awareness in the teacher trainees. Various expert lectures are organized to keep the campus eco friendly. Tree plantation programmes are organized to sensitive the students towards environment. No plastic day: was observed to keep the campus away from polythene and plastic. Green day was celebrated in the department in order to create awareness regarding environment. Rest. In Plastic: this was a campaign run initiated by the students of Masters in Development Communication. The motive of this campaign was to focus on minimizing and eradicating plastic use by refusing single use of plastic for sustainable life and by providing best alternatives and solutions for less consumption of plastic. Tree Plantation Activities by students on 9/8/2019 Greeting the dignitaries with saplings instead of momentoes is the practice incorporated by the institute. Teachers day celebration momento with eco friendly pens with seeds to plant in a pot. Use of steel water glass in any programs of student engagement instead of disposable plastic glass In every two months department organized "SAFAI ABHIYAN " Tree plantation around the department Dustbins are in front of department gate, office, class rooms, wash room Different types of slogan related to ecofriendly Environment Not allowed Plastic bag in the department We reduce printing. Use of plastic is minimized. Plantation is done at intervals. Water, electricity and paper are used carefully. University has made considerable progress in introducing MIS and making many processes electronic, thus reducing use of paper. Departments and class rooms are well ventilated, reducing use of lights and ACs LED lights are being installed on roads and else where Reducing use of plastics, every one brings filling water bottle from home. New water lines are installed so that water leakage does not take place Less use of plastic. Plantation Power (Electric) saving Following 'Go Green' concept Emphasis on personal and premises cleanliness Tree Plantation Cleanliness drive Awareness through slogans Grow more trees Ecofriendly landscape Sustainable buildings Energy efficiency Manning Going paperless Using same stationary like envelopes, paper etc multiple times Use of LED light Maximum use of daylight Tree plantation and cleanliness drives Encouraging students and staff to use public transport and/or carpool Recycling waste Plantation in Campus Cleanliness Movement

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. In the Gujarati department students come from hills, towns and cities of Gujarat to study. Students develop their creativity in languages as they study

and write. And in order to be sensitive to the languages of Gujarat and having a lot of varieties in language, the department has started a creative expression circle in the department. Every fifteen days the students present their creative writing in the Department and the participants share their opinion. In this initiative, students present songs, singing in the bottom of their respective mother tongues. In the year of 2019 was declared by the UNO as the World Primitive Language Year. The UNO called for the world community to be proactive in promoting the extinction of native languages. This is an attempt to ensure that mother tongues are not forgotten in the suppression of world languages. Because widespread varieties in language is Indias cultural heritage. Students have become active for creative expression. Have become conscious of their hidden talent. After starting this activity, the Gujarat Sahitya Parishad invited the young literary students under the program Celebration of Anand to express their views. The role of guide was played by President of Sahitya Parishad, Padma Shri Sitanshu Yashaschandra Maheta in this program. Under this circle, Krushna Dave, a reputed young poet from Gujarat, remained present among the young creators and presented his compositions and guided the students by listening to their works. Now in the near future, students will collect the Holi songs of oral tradition, which they will introduce in the language. An annual issue will be prepared by editing the students compositions and their collected literary creations. The department is committed to keep their mother tongue alive along with a global language and national language and working in that direction. 2. We initiate and motivate the students to read poems and text in the class rooms to groom them for fluency in the language. Students development Social activity. 3. In this current academic year 2019-20 seven divyangs are studying in the department of Gujarati. The department is developing the approach of empathy instead of sympathy. Under this approach, the exchange of students from the department with the students of divyangs has become intensive. A meeting between divyang students and departmental teaching staff is being held time to time. The divyang students are actively involved in all activities of the department. Other classmates and professors provide recorded teaching materials to divyang students. The audios are prepared via mobile and provided to the divyang students. Study material is available in the form of audio CD so needy student can use it. A Divyajyot program is organized in the department to get creative aptitude out of the students of divyangs. The divyang students are presenting the special skills such as singing, playing, reciting. The country has a significant proportion of citizens with disabilities. The department is trying to build citizens who contribute with human dignity, not compassion for ordinary citizens of the country. The department believes that students will develop a more positive attitude towards the divyang. 1. Encourage JRF and Ph.D. students to deliver lectures in other Universities. 2. JRF students of the Department are invited every year to give lectures on Financial management and Carbon Credit to students of Department of Botany, Gujarat University. 3. Our students participate in cultural and competitive activities and win prizes at inter-zonal level also. At the Department of Communication and Journalism, we believe that Rural Development is a Real development of India and what could be the best way to celebrate the 150th Birth Centenary year of the Father of the Nation 'Mahatma Gandhi' who said, "The future of India lies in its villages." Following his footsteps, the department follows this ideology too. Therefore, all media professionals must have experience in studying issues related to Rural Development. The department makes necessary arrangements for the students to have rural exposure, which is a compulsory part of their learning process in both MMCJ and MDC programs. As a part of their studies, all media students must stay in villages in various parts of Gujarat and India. Here, they learn the fundamental lessons of grassroots development 360-degree exposure with real situations and diverse Indian society. 'Centre of Excellence in Communication for Social and Behavior Change' (CoE-CSBC) in partnership with UNICEF

Department of Communication, Journalism and Public relations, Gujarat University is glad to announce the establishment of Centre of Excellence in Communication for Social and Behavior Change (CoE-CSBC) in partnership with UNICEF. Since its inception from April'2020 and established with the core objective of health, social and behavior change, during this time of COVID-19 pandemic, Centre of Excellence in Communication for Social and Behavior Change (CoE-CSBC) provides a participatory, skill-based learning environment. The strategic approaches of UNICEF that the CoE-CSBC will facilitate in the state are: 1. Demand generation for positive behaviours and quality services with the Capacity building of functionaries in counterpart institutions and community-based organizations 2. Coordination and convergence with other departments and development partner organizations 3. Advocacy and social mobilization to influence state policy and social norms 4. Media engagement that fosters an enabling environment for change in health outcomes. The Centre of Excellence in Communication for Social and Behavior Change (CoE-CSBC) has been supported by UNICEF. The vision of the Centre is to establish thought leadership and excellence in impactful behavior change interventions in the state of Gujarat. This will be executed through a mix of action, research and capability initiatives. The center shall partner with Central and State government, NGO's and foundations, academic institutions and private sector in order to collaborate behavior change interventions in the areas of nutrition, sanitation, maternal and new-born care, gender and agriculture. 'GAON CHALE HUM' (Let us go to Village), is a unique initiative of the department. With this initiative, our Master's in Development Communication (MDC) program has a compulsion of a one-month NGO internship. All the students are supposed to go to various villages in India through different NGOs. They are required to perform their duties and submit documented reports and a completion certificate. During their final semester, the students have to do their compulsory Rural Exposure visit for Fifteen-days in rural areas of Gujarat. Dedicated practical paper carrying 100 marks of weightage is essential for them as a part of their Rural Exposure and academics. 'Vaat Vikas Ni' is an important initiative started by the department. Looking at the Socio-Economic and Mass Media changing scenario in the society and country at large, the department included a series of lectures in its curriculum for MDC Sem I, II, III, and IV students from sessions beginning 2019 onwards. This initiative included lectures from grass-root level people who have immensely contributed towards the upliftment and development of the population. This workshop included around 10-12 lectures and visits to various institutions in and around Ahmedabad during this year. 'Anubhuti' is another initiative of the department where the department has started a series of lectures and visits to various media and government organizations in its curriculum for MDC Sem I, II, III, and IV students for its sessions were beginning 2019 onwards. This initiative included weekly visits for MDC students to these media institutions and organizations, covering around 10-12 outings/excursions in and around Ahmedabad during this year. With MDC, MMCJ students also practices two or three weeks of NGO/Rural Internship as a part of the Development Communication subject. This internship is compulsory for all the students before completing their third semester and not given any full mid-term vacation. Thought this vacation time, they are required to go for a village exposure internship for three weeks. They have fifteen-mark weightage for this internship as practical exposure in the form of compulsory course work. 'Bioscope' is one more initiative that focuses on a film series initiative for its MDC semester I, II, III, IV, and MMCJ students for its sessions were beginning 2019 onwards. This initiative included the screening of films every Saturday with a prominent filmmaker. During the year, the department screened around 30-35 films, and the other 140 films were screened at three days Chitrabharti Film festival. As a part of this initiative, the department has started the process to get institutional membership/ collaboration with the Indian Documentary Producers Association

(IDPA) and various other film federations, which would help us procure films and get resource persons for this activity. Due to these practices, we have realized that students have become more sensitive Human beings, as well as committed professionals in media industries. We have observed many changes in the perception regarding real rural India in our students as a significant outcome of this process. This grassroots exposure is helping them to be more sensitive, committed, and competent media professionals. With the help of donations, we established a library with a bunch of Books. We have almost many essential books about media Communication as we teach film as a communication tool, so in our library, we have established a separate portion for various award-winning films and reputed entertaining Best Practice -I

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://igac.gujaratuniversity.ac.in/data/pdfs/BestPractices/BestPracticesIOAC.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Looking to the needs of hour we are providing professionals with sound IT knowledge. National level premier institutes are located in near proximity of our department which encouraged us to get benefits in providing internship/hands on practice to the students. On the basis of NAAC recommendation, Institute initiated job driven courses and increased industry engagement with students. For the same, Department of Geography, Gujarat University collaborated with many companies of western India and government agencies, to enhance student engagement with Industry experts. Skill enhancement capsule involves industry experts visiting the campus, interacting with students guiding mentoring them to develop their skills. The activities include training on various skills required in Industry, group discussion and internship provision by Nascent, SAC, PRL, ISR, BISAG. We have try to establish different branches in our subject like heritage, environment, business history, history of downtrodden as well as tourism. In this direction we have already organized the state and national levels seminar. After the status of the world heritage city Ahmedabad we have organized national seminar entitled "community, society, and History : World heritage city : Ahmedabad" 1. Our Department has secured the gold medal successively in clinical psychology since the past 9 years from 2011-2019. 2. Our Clinical Psychology programme is unique and extensive, our students gain in experience clinical exposure by getting internships with psychiatrist, psychologists and therapists. 3. We organize visits to the Gujarat Forensic Sciences University Gandhinagar (GFSU), Institute of Behavioural Science (IBS) Gandhinagar and the Forensic Sciences Laboratory (FSL) and Kanoria hospital and Research Centre to create awareness about offshoots in the field of psychology. 4. For our PGDCP students we organize visits to Sabarmati jails, various NGO'S, Old age homes, Orphanages, Gender Resource Centre, Centre for domestic violence, Aids Awareness centre etc. 5. The department has been ensuring that students get the opportunity to have first-hand learning opportunities about various psychological anomalies and how to incorporate and apply theoretical knowledge of therapy by organizing a month-long internship at the Government Hospital for Mental Health Ahmedabad. 6. The students of the department are enriched by an inter-disciplinary teaching approach wherein we invite various teachers from the Department of Education, School of Management, Department of Forensic Sciences, Entrepreneurship Development Institute India, and practicing counsellors. 7. Our Ph.D. scholars, M.Phil., M.A. and Diploma students have contributed immensely for the advancement of research in the field of psychology by

selecting novel branches of psychology to work in namely. Health Psychology, Learning Disabilities, Geriatric Psychology, Social Psychology, Sexuality, Clinical Psychology, Sports Psychology, Music Psychology, Environmental Psychology and Dance Therapy etc. 8. The Students are encouraged to attend and present research papers at various national and international psychological conferences and to publish their research work in various journals. An RCI approved international conference on Mental Health was organized by the department to motivate the students to pursue research more and more 9. We enrich the students' learning experience by inviting various experts in the field to conduct workshops in affiliation with our department. 10. Along

Provide the weblink of the institution

<https://www.gujaratuniversity.ac.in/data/pdfs/static/GU%20Startup%20&%20Innovation%20Policy.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- To make sustainable campus from Green campus.
- Local to Global university both by exposure and visibility.
- To make a strong research innovation base in University by joining hands with world class research centers Corporate.
- To make futuristic technology driven campus.
- Nurturing, fostering mentoring students through collaboration, extension networking.
- To create more online courses both Professional skill base.
- To focus more on quality online courses which will be based on 21st Century skills.
- Gujarat University will also apply to Global Assessment and Ranking Framework.
- To start separate center for Government Jobs like UPSC, GPSC, RRB etc.
- To start post doctoral, D.litt, D.Sc., LLD Program.
- To open at least 2 to 3 museum in university campus.
- To strengthen Gujarat University Health Centre by purchasing latest equipments.